



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



### Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,040
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,960
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,960

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	66%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	66%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: <b>£19,960</b>	Date Updated: 28.6.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Int ent	Implement ation		Imp act	40%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce children to a wide range of sports through extended provision	We will be employing sports coaches to lead new sporting clubs, developing interest through offering taster sessions funded by sports premium. These will be allocated termly. Funded places will be made available for inactive children.  Lunch time provision led by learning mentors to ensure children are assessing opportunities to be physically active at lunch times including, dance and other team games	£500 for subsidised club spaces  £8,260	Pupil premium children who were not accessing extra curricular sports club have now had the opportunity to take part in a half term or term of free clubs. More children are now taking part more actively in PE lessons as they now feel more confident to play as part of a team. This has been observed in lesson observations and by pupil perception surveys.  Learning mentors have supported children on the playground during lunch times, they have been able to support children to play in small team games as well as enabling children with SEN who often find lunchtimes difficult to manage, to engage in games during this time.	Next year, a higher percentage of our budget should be set aside in order to offer this to more children across more terms in the school year. This will support more children with their confidence in sports as well as supporting our vision of children finding a sport that they enjoy in order to make life long changes to their mental and physical health.  The next steps for this will be to timetable specific sessions that the learning mentors will run and when. This will help children who follow routines as well as engaging a wide range of different children as well. These activities will also include a focus on well-being and mental health such as: yoga, meditation and mindfulness.

**Commented [BB1]:** Has this happened this year? Maybe next academic year we need to be careful here as I am not sure this is overly happening.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		I m p a c t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile for SEN children to take part in inclusive and competitive sporting events	Sports premium will be used to support staffing and transportation costs to enable children to take part in competitive sports with other schools across the local area. Transport will also be provided out of the Sports Premium. Sports Premium will be used to cover the costs of these specific events.	£400	This year we have taken part in a variety of SEN focused events including: multisport, bowling, Panathlon events, swimming in at the London Aquatics Centre. This funding has covered staff and transport costs. Children that have felt barriers when taking part in physical activities have been provided with opportunities to succeed in sporting events. Some of these children are now	To continue working closely with sports associations who offer specific events that support the needs of all children. Next steps would be to enquire about this providers coming in to school to support teachers with scaffolding their lessons and providing CPD.

			taking part in additional clubs outside of school as well as experiencing an increasing participation in PE lessons.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure high quality P.E. teaching across the school	We will use sports premium to fund, P.E specialist to work alongside class teachers to deliver dance lessons. Daren from dance days.	£750	Teachers and children in years 3, 4 and 5 are now more confident with teaching dance. All children were engaged and enthusiastic. This has been evident in lesson drop ins and pupil voice surveys.  Dance teacher provided sessions in school time to encourage a better uptake for dance club after school. More children now attend this club.	The next steps are to continue using funding for CPD opportunities for staff. We have already started to organise pilates and yoga CPD for staff based on a staff survey. Other CPD opportunities to consider are: cricket, gymnastics and planning and sequencing lessons. We will also take the opportunities to embed direct instruction in our PE lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure high quality physical activities are available at lunchtimes	<p>The sports premium funding will be continued to be used to fund a sports coach on 2 lunchtimes each week to take games and sport sessions.</p> <p>In addition, two members of staff will oversee a 'active games and sports session each lunchtime supported by year 6 sports leaders.</p> <p>Children will have access to an outdoor gym supervised by an adult.</p> <p>The updating of playground equipment to be by SSP to ensure physical play at lunch times occurs.</p>	<p>£700 (learning mentors)</p> <p>£1,000 MRFA lunch time clubs</p> <p>£2,000</p>	MRFA coaches have delivered a variety of small games during lunchtime. Now, MRFA are providing football coaching during their sessions. This has had a positive impact on the behavior of the children during this time and also motivating more children to get involved. Additionally, this has meant that an MDA has been able to support children with playground games on the playground.	The next steps will be to continue running these lunch time clubs and opportunities as this will have supported active lunch times.

Commented [BB2]: We can't spend this twice are you happy for me to re allocate?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



consolidate through practice:				
To increase opportunities for competitive sport	Sports premium will be used to support staffing and transportation costs to enable children to take part in competitive sports with other schools across the local area. Transport will also be provided out of the Sports Premium to local events and matches.	£1,000	The purpose of this is to unearth new talent and encourage everyone to enter into the spirit of competition. This will build memories and boost self-esteem for all children. Children this year have had the opportunity to take part in events which they would not usually take part in. More children have been taking part in extra curricular activities.	To continue using the fund to support transportation and staffing costs for all PE and sporting events.
Additional achievements:				
To ensure high quality equipment is available to enhance the learning of a range of sports.	Sports premium will be used to purchase high quality equipment to allow each pupil to participate fully in PE lessons.	£3,300	Children in Year 3 have taken part in the process of exploring new equipment for the playground. Children have also been given the responsibility of keeping the equipment organised. The impact of having appropriate equipment this year has meant that all children can actively take part in lessons working towards out vision of children being able to be active for a sustained period of time.	To continue next year.
To ensure that equipment and surfaces are maintained and kept in a good state of repair	We will carry out services on equipment and ensure the playground equipment creates a motivating and inspiring environment which encourages children to stay active during break and lunch times.	£2,050	This year, keeping the equipment safe and in working order has meant that the children have been able to use the activity/ fitness equipment during break and lunch times.	

Signed off by

Head Teacher:	K Harrison
Date:	01.07.23
Subject Leader:	B Ball
Date:	01.07.23
Governor:	L Holmes
Date:	