

John Ray Junior School Curriculum Map 2023 - 2024

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Core Texts</b> Wonder, R. J. Palacio	<b>Core Texts</b> Amina's Voice, Hena Khan	<b>Core Texts</b> Journey to the River Sea, Eva Ibbotson	<b>Core Texts</b> The Tempest, William Shakespeare	<b>Core Texts</b> Harry Potter- the Philosopher's Stone J.K Rowling	<b>Core Texts</b> Shakespeare
History	<b>The Ancient Islamic Civilisation</b> A non-European Society the provides contrast with British history: Early Islamic Civilisation Deep Study: The Golden Age of Islam and its Achievements and Failures		<b>Governance</b> How have monarchs influenced the rule of Britain over time? (Two Terms) William the Conqueror, King John, Charles I and Charles II Henry VIII, Queen Victoria			
Geography	<b>South America Continent</b> Physical and Human Characteristics Climate Zones/Biomes		<b>Physical Diversity of South America Continent</b> Amazon River, The Andes, Amazon rainforest, Atacama Desert Earthquakes and volcanoes (West coast)		<b>Human Geography of South America</b> Population, Cities, Resources	
RE Essex Scheme	Enquiry 1- Is believing in God reasonable?	Enquiry 2- How has belief in religion impacted on music and art through history?	Enquiry 3- What can we learn about the world/knowledge/meaning of life from the great philosophers?		Enquiry 4- What difference does the resurrection make to Christians?	Enquiry 5- How do Hindus make sense of the world?
Art	<b>Suggested Theme:</b> Islam <b>Suggested Stimulus:</b> Islamic Tile Mosaics <b>Skills:</b> Printing / Wax resist and batik or sculpture		<b>Suggested Theme:</b> Slavery/Refugee <b>Suggested Stimulus:</b> Kehinde Wiley/Jacob Lawrence <b>Skills:</b> Painting - water colour, acrylic or poster paint		<b>Suggested Theme:</b> Highwayman <b>Suggested Stimulus:</b> Charles Keeping <b>Skills:</b> Observational Drawing	

<b>Science</b>	<b>Forces</b> Gravity, Air and Water Resistance, Mechanisms, Levers and Pulleys	<b>Earth and Space</b> Sun, Earth, Moon and Solar System	<b>Living Things and their Habitats</b> Life Cycles	<b>Animals including Humans</b> Changes as We Age	<b>Materials</b> Properties and Groups, Changes in State, Solutions	
<b>Computing Teach Computing</b>	<b>Computing Systems and Networks – Systems and searching</b>	<b>Creating Media – Video Production</b>	<b>Programming A – Selection in Physical Computing</b>	<b>Data and Information – Flat-file Databases</b>	<b>Creating Media – Introduction to Vector Graphics</b>	<b>Programming B – Selection in Quizzes</b>
<b>Music Charanga</b>	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
<b>PSHE</b>	<b>Meet Your Brain</b> Healthy lifestyles, physical wellbeing, mental health <b>No Outsiders – Kenny Lives with Erica and Martina by Olly Pike</b>	<b>Celebrate</b> Ourselves, growing and changing <b>No Outsiders – Rose Blanche by Ian McKwan and Roberto Innocenti</b>	<b>Appreciate</b> Positive relationships, friendships, shared responsibility <b>No Outsiders – How to Heal and Broken Wing by Bob Graham</b>	<b>Relate</b> Families and close, positive relationships, friendships, respect for others <b>No Outsiders – Mixed by Arree Chung</b>	<b>Engage</b> Growing and changing, aspirations <b>No Outsiders – The Girls by Lauren Lee and Jenny Lovlie</b>	<b>RSE</b> <b>No Outsiders – And Tango Makes Three by Justin Richardson and Peter Parnell</b>
<b>MFL Language Angels</b>	<b>Vegetables Phonetics 1 – 3</b>		<b>Family Phonetics 1 – 3</b>		<b>Clothes Phonetics 1 - 3</b>	
<b>DT</b>	<b>Healthy Food and Living</b> Make and compare homemade chicken goujons to a frozen variety. Research and prepare two healthy options to accompany a main dish to create a nutritionally balanced meal.		<b>Electrical structures</b> Make a structure or device that is controlled by or contains a functional electrical system.			
<b>PE</b>	<b>Football</b>	<b>Tag Rugby</b>	<b>Sports Hall Athletics</b>	<b>Fencing</b>	<b>Principles of Passing</b>	<b>Athletics</b>
	<b>Gymnastics</b>	<b>Fitness</b>	<b>Dance</b>	<b>Step to the Beat</b>	<b>Cool Core</b>	<b>Striking and Fielding</b>

