

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£20,040
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£22,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,000		Date Updated: 19.7.21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Inte nt	Implementati on		Impa ct		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To introduce children to a wide range of sports through extended provision	<p>We will be employing sports coaches to lead new sporting clubs, developing interest through offering taster sessions funded by sports premium. These will be allocated termly. Funded places will be made available for inactive children.</p> <p>Lunch time provision led by learning mentors to ensure children are assessing opportunities to be physically active at lunch times including, dance and other team games</p>		<p>£250 for subsidised club spaces</p> <p>£8,160</p>	<p>Children are beginning to join in in sporting after school clubs. Boys football competitions have commenced and children are showing resilience, courage, responsibility and respect to other children.</p> <p>Children have had access to a wide range of sports clubs including: fitness, football, dodgeball, dance and many more. We have had a high percentage of SEN children attend these clubs as well as PPG children. To be continued next year.</p> <p>Children are excited to dance and take part in other activities provided by our learning mentors on the playground. Next steps will be to continue this next year to enable children to be active at lunch times.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total

				allocation:
				%
Inte nt	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for competitive sport	Sports premium will be used to support staffing and transportation costs to enable children to take part in competitive sports with other schools across the local area. Transport will also be provided out of the Sports Premium.	£800	The purpose of this is to unearth new talent and encourage everyone to enter into the spirit of competition. This will build memories and boost self-esteem	Continue to be part of the NWESSP which enables us to attend a variety of events. Take part in inter-school competitions for; football, netball, basketball. Ensure all year groups get the opportunities to take part in inter-school events. We will continue to be part of the NWESSP which will enable the children to take part in competitive sports.
To increase opportunities for SEN children to take part in sporting events	Sports premium will be used to support staffing and transportation costs to enable children to take part in competitive sports with other schools across the local area. Transport will also be provided out of the Sports Premium. Sports Premium will be used to cover the costs of these specific events.	£400	Children who have often seen sport as something they 'can't do' will have the opportunity to find a sport that they enjoy and are inspired by.	Children have taken part in events run by Panathlon. We have used the sports premium to fund our travel to areas such as the London Aquatics Centre. Pupil voice tells me that children are excited for this trip next year. Children with SEN have been sharing their swimming successes in hope to be able to attend this event next year. Our work

				with Panathlon was extended when two members of Panathlon who are recognised para-athletes, hosted an assembly and tournament in school for children with SEN. We will continue to use this funding to cover the costs of specialist equipment and travel.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inte nt	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure high quality P.E. teaching across the school	<p>We will use sports premium to fund, P.E specialist to work alongside class teachers to deliver dance lessons. Our specialist will model, team teach and provide feedback to teachers to develop their knowledge and expertise in the teaching of dance, gymnastics and other competitive sports.</p> <p>Specialist dance coach will be coming into school (Spring 1) and will deliver dance workshops to children for teachers to observe and then deliver a 1hr</p>		<p>£2,000 (sports coach to lead CPD)</p> <p>£520 specialist training and CPD for staff</p>	<p>Teachers are becoming more confident with teaching dance and Pilates. We still aim to have external providers come in to school to deliver CPD for the areas of dance and gymnastics. Dance CPD workshop booked for January 2023 for all staff and children in year 3,4 and 5</p> <p>Teachers need to be aiming to ensure children are physically active for a sustained period of time in their lessons excluding gymnastics and Pilates where the focus should be on the skill, strength, balance and coordination. Dance specialist was effective. Staff have shared in a survey that they are now feeling more confident delivering warm ups and</p>

	CPD session for staff.			cool downs. Teachers are now more confident sequencing their planning for a dance unit. We have re-booked this for next year.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

%

Inte nt	Implementati on		Impa ct	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure high quality physical activities are available at lunchtimes	<p>The sports premium funding will be continued to be used to fund a sports coach on 3 lunchtimes each week to take games and sport sessions. In addition, two members of staff will oversee a 'active games and sports session each lunchtime supported by year 6 sports leaders.</p> <p>Children will have access to an outdoor gym supervised by an adult</p>	<p>£700 (learning mentors)</p> <p>£600 (external sports coach Autumn 1)</p>	Children will be sustainably active using the equipment brought using sports premium and will be using the outdoor gym.	<p>Re-introduce play leaders</p> <p>Collect pupil voice</p> <p>Children have been able to access activities which involve physical effort during these lunch time clubs. Our next steps will be to introduce play leaders who will also be able to support manage equipment. School council to discuss what could make break and lunch times for active.</p>

<p>To ensure children have access to an active mile.</p>	<p>We will use the sports premium funding to cover the costs of having a start and finish sign for the active mile that can be used at different points in the school day. This will not be used to mark out a track. (Carried over from last year)</p>	<p>£350</p>	<p>All classes are completing the daily mile at least 3 times a week. Children are self-motivated and enjoy walking, skipping or running the daily mile.</p>	<p>Ensure children are using the daily mile as an activity at break and lunch times. Daily mile champion in our play leader teams. We will re-allocate this funding next year.</p>
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To increase opportunities for competitive sport (see key indicator 2)

<p>Additional achievements: To ensure high quality equipment is available to enhance the learning of a range of sports</p> <p>To ensure that equipment and surfaces are maintained and kept in a good state of repair</p> <p>To promote active transportation to and from school</p>	<p>Sports premium will be used to purchase high quality equipment to allow each pupil to participate fully in PE lessons and at lunch times.</p> <p>We will carry out services on equipment and surfaces where appropriate, playground markings will be refreshed to ensure children are able to stay active during break and lunch times.</p> <p>Research into an external provider coming in to talk to the children about active transportation. We will use sports premium to fund resources.</p>	<p>£4,000</p> <p>£2,050</p> <p>£250 (aprx)</p>	<p>Playground surfaces and equipment will be monitored this year. Quotes still be gathered to ensure best possible price. Refreshed markings will enable teachers to use these as resources during lessons and at break and lunch times by MDA's.</p> <p>Children have enjoyed learning new games and activities now the playground markings are complete. Upper key stage children have been supporting the younger children to learn the new rules of competitive games.</p>	<p>This funding will be continued next year.</p> <p>Scooter rack purchased and installed children are encouraged to travel to school more actively on the news letter.</p> <p>PE co-ordinator has been communicating with active Essex in regards to active travel. This will be continued next year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See indicator 2- sports events See indicator 3- Staff CPD To widen children's experiences with taking part in school competitive sports in their own school and between other schools.	NWESSP- Sports partnership subscription	£400	Children have taken part in a wide range of varied activity and competitive sports.	Continue next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	