

# **John Ray Times**



Our Core Values: Hope, Perseverance, Trust, Courage, Respect, Responsibility

26th February 2024

Phone: 01376 324107 Email: <u>ircontact@compassps.uk</u> Website: www.johnray.compassps.uk

@johnrayjuniors



@ facebook.com/johnraycompassps

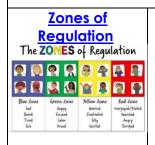
For uniform orders visit: www.gooddies.co.uk

For information on Food Bank vouchers email: <a href="mailto:mkeegan@compassps.uk">mkeegan@compassps.uk</a>

For second hand uniform requests email: rcottee@compassps.uk

Breakfast club queries email: hwiltshire@compassps.uk

**School dinner menus** are on our website: 26.02.24 Week 1, 04.03.24 Week 2, 11.03.24 Week 3.



## **School Attendance Difficulties**





# My Happy Mind Parent App

To access these materials just go to <a href="https://myhappymind.org/parent-resources">https://myhappymind.org/parent-resources</a> and enter your name, email and authentication code emailed to you in the letter sent on 22.09.23.

# Spotlight on learning

**Y3** 

Year 3 have been impressing their adults with their commitment to reading both at home and in school. A special mention must go to 3P who have already read 3.2 million words between the class this year and have passed 495 Accelerated Reader quizzes which is very impressive indeed. The children have also been engrossed in writing adverts and grappling with calculating perimeter.

**Y4** 

Year 4 have also been calculating perimeter and have been using these skills to work out the perimeter of polygons. During this work, they've been able to show how much they've remembered about shape from their learning in year 3. Brilliant retrieval year 4.

New heatmaps for Times Tables Rockstars should be arriving home very soon which can be used to help your child to know which times tables to focus on when practising at home and in school. If you're unsure of how to support your child with their times tables, please drop an e-mail to their teacher.

**Y5** 

Year 5 have produced some stunning self-portraits in art using acetate and paint. It has been tricky at times and has required patience and perseverance, but the children have produced some fantastic pieces. You can really see the individuals in their artwork.

**Y6** 

Across the school there has been a concentrated focus on presentation over the past few weeks and year 6 have really risen to the challenge. Their handwriting and general presentation in books has improved immeasurably and it's a fantastic role model for the rest of the school to follow. The children have been absorbed by their class texts and have been using the words, phrases and ideas they've heard in their own writing. We've seen a massive improvement in the children's love of reading in year 6 which is wonderful to see.

# **World Book Day**

World Book Day is on Thursday 7<sup>th</sup> March. Children can come to school dressed as a character from a book or with a prop from a book. If they wish, they can bring in their favourite book to talk about and share.

# Y5 visit to Notley High: 6th March

Y5 children will be taking part on a maths workshop at Notley High as part of the Essex year of number on 6<sup>th</sup> March. This takes place within the school day and the children will be back in time for lunch. Permission for this event is already covered as this is classed as a local visit.

# **Learning Conferences**

Booking for Spring term Learning Conferences opens at noon on 6<sup>th</sup> March and close at noon on 13<sup>th</sup> March for children not on the SEN register. Learning conferences will take place on Tuesday 19<sup>th</sup> March and Thursday 21<sup>st</sup> March with the exception of 4CB and 3U who will have learning conferences on the following dates:

4CB: Monday 18th March, Tuesday 19th March

3U: Wednesday 20th March, Thursday 21st March

Learning conferences for 5C have been postponed until after Easter.

Children should attend the learning conferences with parents / carers.

# **Mental Health Support Team**

The Mental Health Support Team are holding a workshop for parents and carers on managing behaviour. The workshop will be on Thursday 7<sup>th</sup> March from 1.30pm - 3pm and will be held at John Ray Junior School. Parents and carers from John Ray Infant and John Ray Junior School are invited to attend.

## **Notley Road Petition**

A petition has been set up to ask Essex County Council to review the safety of Notley Road Braintree, with a view to adding a new pedestrian crossing and reducing the speed limit to 20mph around the schools. The road between Notley High School and Hoppit Mead Bridge is of most concern.

If you would like more information or to sign the petition, the QR code is below.



## **STUDENT ACHIEVEMENTS**

Don't forget we would love to hear about any children who have been awarded badges or certificates for activities they do outside of school. Please email class teachers with your child's achievements.

Well done to:

Hari in 3B who has recently been chosen to be a Lodge Leader at his Beavers group. In football, Isaac in 4W has been awarded the captain's armband, Max (3P) was a trophy winner at a football camp and Bailey (3P) was player of the match.

Jack (4CB) has reached 100 park runs!

Sophie and Ruby in 4W have completed their jobs badge at Brownies. They have also, along with Alijca in 4W, achieved the luna new year badge and the winter good turn badge.

Isabella in 4TR has been invested into cubs.

Well done to:

Akasya in 3P and Daisy in 4TR, who have taken part in two dance competitions over half term. In the Stand Out competition they achieved bronze, silver and gold with their team. Both girls also took part in the Elevate Dance Festival and were awarded gold, silver and silver. In another competition at the weekend Daisy achieved 2<sup>nd</sup> place with her dance group. She has also been in the Braintree and Witham times for her dancing.

Mya in 5G has achieved yellow belt in karate.

Henry in 3P has been awarded the captain's armband in rugby.

Tae in 6E completed a racing car challenge.

### Stars of the Week

Each week, class teachers will choose a member of their class to be star of the week. Children who are chosen will have their name added in this section of the newsletter.

3A: Amelie	4CB: Daniel	5A: Jamie	6B:
3B: Finley	4O: Lexi	5B: Amelie	6E: Joseph S
3P: The whole class	4W: Sophia	5C: Karim	6R:
3U:	4TR: Alexander	5G: Vinnie	

# **PE Days**

Children need to come into school on PE days in their PE kit. Children will need an outdoor PE kit i.e., black tracksuit bottoms (or shorts in warmer weather), white T-shirt and a black fleece / tracksuit top.

3A, 3P	Tuesday and Thursday	
3B	Monday and Tuesday	
3U	Tuesday and Friday	
40, 4W	Monday and Wednesday	
4WM	Wednesday and Friday	
4CB	Tuesday and Wednesday	
5A and 5C	Tuesday and Thursday	
5B and 5G	Tuesday and Wednesday	
6B	Wednesday and Friday	
6E	Monday and Wednesday	
6R	Tuesday and Wednesday	

Please remember that children must remove earrings to participate in PE lessons. Taping over earrings is not permitted.

# PE kit is black joggers / shorts and a black hoodie or sweatshirt with a white T shirt along with trainers.

We expect that children will either wear one of the black John Ray logo hoodies from our supplier or a plain black hoodie/sweatshirt and plain black joggers on the two days a week that your child has PE.

# **CASHBACK WHEN SHOPPING ONLINE**

The Friends of JRI and JRJ have created a cash back account through **Easy Fundraising**. This is a fantastic way to raise much needed extra funds to support both schools.

The link below can be used for you to register:

https://www.easyfundraising.org.uk/invite/47ha4n/

Once registered, for ease, you can download the app. Every time you shop from the app, across over 4000 online retailers, our schools earn cash back. It's free to join and includes top names like EBay, Argos, Iceland and John Lewis. You can share this link with friends and family members too. A letter with more information can be found on our website.

# Safeguarding

# Are you worried about a child?

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. **Remember**, **safeguarding is everyone's responsibility**. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Karen Harrison, Rachel Cottee or Meriel Keegan and specify that you have a safeguarding concern. If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on <u>0808 800 5000</u>. If a child is in immediate danger, you should call 999. Children can call <u>Childline</u> at any time on <u>0800 1111</u>



# National Online Safety: Self regulation – top tips for parents / carers

As infants, we all rely completely on adults to help us resolve situations that are causing us to become upset of stressed. This is known as co-regulation. The next phase, once autonomy has begun to develop, is called self-regulation: this is when children start to become capable of exercising more control over their impulses and behaviour, and managing their own emotions. This vital developmental milestone, however, isn't reached spontaneously. Learning to self-regulate requires sensitive guidance from trusted adults- simply talking with children about their thoughts and feelings, for instance, can ease the route toy self-regulation. The guide below has some expert tips for supporting children to reach this goal.

The guide can be found at the bottom of the newsletter and also on the National Online safety website under guides.

www.nationalonlinesafety.com

### **CLASS TEACHERS' EMAIL ADDRESSES**

We understand that for many people email is a quick and efficient way of communicating and we are therefore happy to provide class teachers' email addresses. Although email is a quick and easy way for parents to communicate with staff, matters that require urgent attention should be communicated via the school office. Staff are not expected to respond to emails after 5pm, during weekends/holidays or when off work due to sickness. A parental agreement relating to email communication with teachers is available from the school office or on our website under the communication tab.

Year 3	Year 4	
3A- cwaspe1@compassps.uk	4W- zwatson@compassps.uk	
3B- bball@compassps.uk	4CB - hcollier-brown@compassps.uk	
3P- sphillips@compassps.uk	40 – kbrighton@compassps.uk,	
3U- ktoomey-underhill@compassps.uk	kbreen@compassps.uk	
	4TR - tbeeson@compassps.uk,	
	rcottee@compassps.uk	
Year 5	Year 6	
5B- hbreeze@compassps.uk	6B-jbird@compassps.uk	
5C - dcasey@compassps.uk	6E-cellis@compassps.uk	
5G- ngibson@compassps.uk	6R – rroberts@compassps.uk	
5A- abear@compassps.uk		

Please contact class teachers in the first instance to resolve any issues. Should you feel you need to escalate the issue, please contact:

Miss Cottee (Assistant Head) if your child is in Y5 or Y6 — <a href="mailto:rcottee@compassps.uk">rcottee@compassps.uk</a> Mrs Breen (Assistant Head) if your child is in Y3 or Y4 — <a href="mailto:kbreen@compassps.uk">kbreen@compassps.uk</a>

# RECENT LETTERS - ALSO AVAILABLE ON THE WEBSITE

All communication will be sent through Bromcom. Please ensure that you have given us a current email address. Issues with Bromcom communication should be emailed to ircontact@compassps.uk 19.01.24 - Measles advice (All)

22.01.24 - Wraparound Care Survey (All)

06.02.24 - KEGS open days (Y5 Boys)

# Dates for the academic year 2023-2024 (new dates added in red)

Please find below the list of dates for next academic year. Term dates 2023-4 are on our website.

Spring Term	Summer Term
	15.04.24 Start of term for children
	22.04.24 After school clubs start
6.3.24 Y5 to a maths workshop at NHS	23.04.24 Year 6 maths workshop for parents
07.03.24 World book day (Dress as a book	3.30pm
character or bring in a prop from a book)	25.04.24 & 30.04.24 One Plan meetings for
07.03.24 Mental Health Support Team parent and	children on SEN register
carer behaviour workshop	25.04.24 West Stow trip for Y4 (approx cost
11.03.24 Science week	£20.50)
11.03.24 - 8.45am - 9.30am - Pastoral Support	29.04.24 - 8.45am - 9.30am - Pastoral Support
Morning	Morning
15.03.24 Sports Relief (Children can wear	
sportswear or non-uniform in exchange for a	13.05.24 SATS week (Y6 only)
donation)	20.05.24 Year 6 Mersea residential meeting 5pm
18.03.24 Last week for clubs	21.05.24 Year 3 plants workshop for parents
18.03.24 4CB learning conferences (4CB will have learning 3.30pm	
conferences on 18.03.24 and 19.03.24)	23.05.24 Sports day and parent picnic (parents
19.03.24 Learning conferences (3:45-7pm) for	invited from 11:45)
children not on SEN register	27.05.24 Half term
20.03.24 3U learning conferences (3U will have learning	
conferences on 20.03.24 and 21.03.24) 21.03.24 Learning conferences (3:45-5:30pm) for	03.06.24 Non-pupil day
children not on SEN register	03.06.24 <u>Multiplication check</u> starts for 3 weeks
Children not on service gister	(Y4 only)
	04.06.24 Children return to school

28.03.24 Y5 and Y6 to walk to St Michael's church for Easter service. (This is a pupil and staff only service & will take place during the school daychildren should come to school in trainers / suitable |17.6.24 5G and 5B Science workshop for shoes for walking)

28.03.24 Last day of term

06.06.24 Reserve Sports day in case of poor weather

12.06.24-14.06.24 Mersea residential (Y6 only) parents 3.30pm

17.06.23 Y4 history workshop from 3:30pm 18.6.24 5A and 5C Science workshop for parents 3.30pm

27.06.24 Class photos (children who have PE on this day should come into school in school uniform and bring PE kits in a separate bag)

01.07.24 - 8.45am - 9.30am - Pastoral Support Mornina

01.07.24 Last week for clubs

10.07.24 Annual reports sent out

11.07.24 Children to spend time with their new teacher

11.07.24 Open afternoon drop in for current parents from 2:30 – 4pm

16.07.24 Y6 production to parents 1:30 and 4:30pm

23.07.24 Last day of term

# 10 Top Tips on Supporting Children with

ver, depends heavily on age and development. While very young ones or children with isabilities (SEND) may find it particularly challenging to self-regulate, nurturing these

# 1. DESIGNATE A TRUSTED ADULT

# 2. MEET CHILDREN HALFWAY

# 4. REMAIN PATIENT

# 5. BE 'A DYSREGULATION DETECTIVE' While some children can tell you why the

# 8. NURTURE INDEPENDENCE

6. USE SUITABLE LITERATURE

7. TRY SENSORY RESOURCES

# 9. MODEL GENUINE FEELINGS

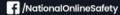
# 10. FORMULATE A PLAN

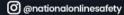
# Meet Our Expert

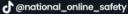


**National** College











Are you interested in teaching in Essex?

# CTSN@Essex Primary SCITT has hubs in Braintree and Chelmsford.

Come along to one of our upcoming informal events to find out more.

# Spring Virtual Events:

### January

Wednesday 17th 5-6pm Tuesday 30th 7-8pm

### February

Wednesday 14th 5-6pm Wednesday 28th 4-5pm

March Monday 11th 5-6pm Monday 25th 5-6pm

### Please email Julie Gariazzo

aryscitt.co.uk) for further details.







