

# John Ray Times

**Our Core Values: Hope, Perseverance, Trust, Courage, Respect, Responsibility**

4<sup>th</sup> March 2024

**Phone:** 01376 324107

**Email:** [jrcontact@compassps.uk](mailto:jrcontact@compassps.uk)

**Website:** [www.johnray.compassps.uk](http://www.johnray.compassps.uk)



@johnrayjuniors



@ facebook.com/[johnraycompassps](https://www.facebook.com/johnraycompassps)

**For uniform orders visit:** [www.gooddies.co.uk](http://www.gooddies.co.uk)

**For information on Food Bank vouchers email:** [mkeegan@compassps.uk](mailto:mkeegan@compassps.uk)

**For second hand uniform requests email:** [rcottee@compassps.uk](mailto:rcottee@compassps.uk)

**Breakfast club queries email:** [hwiltshire@compassps.uk](mailto:hwiltshire@compassps.uk)

**School dinner menus** are on our website: 18.03.24 [Week 1](#), 04.03.24 [Week 2](#), 11.03.24 [Week 3](#).

## Zones of Regulation

The **ZONES** of Regulation



## School Attendance Difficulties



## Supporting Anxiety



## **My Happy Mind Parent App**

To access these materials just go to <https://myhappymind.org/parent-resources> and enter your name, email and authentication code emailed to you in the letter sent on 22.09.23.

## **Spotlight on learning**

### **Year 3**

The children have been learning about fractions this week and are grasping the new concepts well.

Their hard work in learning their times tables is really helping with this and they are thinking hard about fluency (fluency in maths is about developing number sense and being able to choose the most appropriate method for the task at hand). In science, the children have started investigating forces and magnets and they have been asking great questions.

### **Year 4**

The writing linked to their class text, The Lion, the Witch and the Wardrobe, has engaged the children this week. It has allowed them to talk about evacuation which links to other areas of their knowledge and the children have been writing emotively. Year 4 are also enjoying science. The children had lots of questions about living things and their habitats and they were really enthused during class discussions.

### **Year 5**

Writing for The Highwayman has really excited the children this week; the children cannot wait to read the whole poem. They are reading small sections of the poem and are desperate to keep on reading! In reading lessons, the text- a newspaper article about a Headless Horseman- has captured the children's interest this week. Many children have asked to take the article home so look out for a copy!

### **Year 6**

In maths, the children have been generating multiples, and this supported their understanding of long division. This is something children often find tricky so we are really impressed with how well the children are approaching this and their continued perseverance. In history, the children are exploring women's roles in WW2 and the children had some discussions around this. It was great to see the children link this to their understanding of gender as a protective characteristic.

## **World Book Day**

World Book Day is on **Thursday 7<sup>th</sup> March**. Children can come to school dressed as a character from a book or with a prop from a book. If they wish, they can bring in their favourite book to talk about and share.

## **Comic Relief**

This year, Comic Relief will be held on **Friday 15<sup>th</sup> March**. For a donation, suggested £1, children may wear non-uniform.

## **Exciting news: our play equipment extension**

You may recall from previous newsletters that we have been fundraising for some time to extend our adventure play area. With significant support from the PTA, who have donated over £8,000, we have now placed the order and the site visit will take place this week. Our school council asked classes to vote for their favourite design and now the installation will be taking place from 11<sup>th</sup> March. Look out for photos of the progress on future newsletters.

## **Y5 visit to Notley High: 6<sup>th</sup> March**

Y5 children will be taking part on a maths workshop at Notley High as part of the Essex year of number on 6<sup>th</sup> March. This takes place within the school day and the children will be back in time for lunch. Permission for this event is already covered as this is classed as a local visit.

## **Is WhatsApp safe?**

Recently there have been several incidents related to the misuse of WhatsApp groups that have caused upset to some of the children. There have been cases where children have been exposed to inappropriate content and / or added to groups without their permission, meaning their details are shared, or they are part of a group with people they do not know.

We would like to remind parents/carers and children that the minimum age for using WhatsApp is 16 or over. If, as a parent, you decide that your child is mature enough to use WhatsApp, despite its 16 age rating, you should actively take steps to keep children safe. This includes ensuring that permissions have been set appropriately.

We urge all parents/carers to keep an eye on their child's mobile phone and/or online activities involving social media. In school, children are constantly reminded that they must tell a trusted adult if they receive anything inappropriate from any application and we regularly teach the children how to keep safe online. However, parents must take responsibility for monitoring phones / online use at home.

A parent/carer WhatsApp guide is shown below and we regularly add online safety tips to our newsletter. In addition, this week, the National Online Safety guide looks at groups chats and contains tips on a number of potential risks such as bullying.

[Internet matters – Whatsapp safety guide](#)

[NSPCC guide](#)

# WhatsApp safety guide for parents



**16+**

WhatsApp's  
minimum age  
in the UK\*

**58%**

Kids aged 3-17  
who use  
WhatsApp

**37%**

Kids under 13  
who use  
WhatsApp



\*those who register from 16 February 2024 must be 13 or older. This will apply to all users from April 2024.

## 5 tips to keep kids safe on WhatsApp



**1**

**Review privacy settings** WhatsApp has a range of privacy and security settings to keep users safe. Customise groups, app access, live location and more.



**2**

**Customise contacts** Show your child how to report and block unwanted contacts. Then, work with them to add their friends and family. Review and talk about their contacts regularly.



**3**

**Talk about personal information** Make sure your child understands what personal information is. Talk about the importance of keeping that information private on WhatsApp.



**4**

**Show them where to get support** If something goes wrong or they see something worrying on WhatsApp, make sure they know to come to you, and talk about other sources of support.



**5**

**Check in regularly** Once you've done all of the above, check in with them regularly to review settings and how they use WhatsApp.



**f** [InternetMatters](#)

**X** [@IM\\_Org](#)

**@** [@internetmattersorg](#)

**▶** [@InternetMatters](#)

**P** [@InternetMatters.org](#)

**in** [Internet Matters Ltd](#)

## Learning Conferences

Booking for Spring term Learning Conferences opens at noon on 6<sup>th</sup> March and close at noon on 13<sup>th</sup> March for children not on the SEN register. Learning conferences will take place on Tuesday 19<sup>th</sup> March and Thursday 21<sup>st</sup> March with the exception of 4CB and 3U who will have learning conferences on the following dates:

4CB: Monday 18<sup>th</sup> March, Tuesday 19<sup>th</sup> March

3U: Wednesday 20<sup>th</sup> March, Thursday 21<sup>st</sup> March

Learning conferences for 5C have been postponed until after Easter.

Children should attend the learning conferences with parents / carers.



## Mental Health Support Team

The Mental Health Support Team are holding a workshop for parents and carers on managing behaviour. The workshop will be on Thursday 7<sup>th</sup> March from 1.30pm - 3pm and will be held at John Ray Junior School. Parents and carers from John Ray Infant and John Ray Junior School are invited to attend.

## Notley Road Petition

A petition has been set up to ask Essex County Council to review the safety of Notley Road Braintree, with a view to adding a new pedestrian crossing and reducing the speed limit to 20mph around the schools. The road between Notley High School and Hoppit Mead Bridge is of most concern.

If you would like more information or to sign the petition, the QR code is below.



## STUDENT ACHIEVEMENTS

Don't forget we would love to hear about any children who have been awarded badges or certificates for activities they do outside of school. Please email class teachers with your child's achievements.

Well done to:

Joe, Jenson and Freddie from 4TR, Tyler from 5G and Ayan and Jasper from 5B were part of a cup quarter-final football win this weekend and they all got Player of the Match for Sporting 77 Sharks. Tyler and Ayan also scored a goal each. Freddie and Joe got really close and had a load of chances and Jenson kept a clean sheet. 3-0 was the final score and they are all really looking forward to the semi-final.



Well done to:

Ella in 3U who collected 2 sacks of rubbish in the community. Well done Ella!



Jake in 5C got player of the match and a captain's armband from his football team.

Jeanne in 5C who was player of the match for her football team.

Logan in 3U who was player of the match for his football team.

Rex in 3B who was awarded two stripes in Karate.

Isabella and Sapphy in 5G were dancers of the week.

Xavier in 4CB got a medal for a Winter Run and was player of the match.

Theo in 4O was player of the match for his football team.

Scarlett in 4W has been awarded 5 Cubs badges.

### Stars of the Week

Each week, class teachers will choose a member of their class to be star of the week. Children who are chosen will have their name added in this section of the newsletter.

3A: Tilly-Rose	4CB: Halle	5A: Kevin	6B: Amelia
3B: Evan	4O: Bianca	5B: Andrea	6E: -
3P: Darcey	4W: Harry	5C: Ethan	6R: Bellina
3U: Jackson	4TR: -	5G: The whole class	

### PE Days

Children need to come into school on PE days in their PE kit. Children will need an outdoor PE kit i.e., black tracksuit bottoms (or shorts in warmer weather), white T-shirt and a black fleece / tracksuit top.

3A, 3P	Tuesday and Thursday
3B	Monday and Tuesday
3U	Tuesday and Friday
4O, 4W	Monday and Wednesday
4WM	Wednesday and Friday
4CB	Tuesday and Wednesday
5A and 5C	Tuesday and Thursday
5B and 5G	Tuesday and Wednesday
6B	Wednesday and Friday
6E	Monday and Wednesday
6R	Tuesday and Wednesday

Please remember that children must remove earrings to participate in PE lessons. Taping over earrings is not permitted.

**PE kit is black joggers / shorts and a black hoodie or sweatshirt with a white T shirt along with trainers.**

We expect that children will either wear one of the black John Ray logo hoodies from our supplier or a plain black hoodie/sweatshirt and plain black joggers on the two days a week that your child has PE.

### **CASHBACK WHEN SHOPPING ONLINE**

The Friends of JRI and JRJ have created a cash back account through **Easy Fundraising**. This is a fantastic way to raise much needed extra funds to support both schools.

The link below can be used for you to register:

<https://www.easyfundraising.org.uk/invite/47ha4n/>

Once registered, for ease, you can download the app. Every time you shop from the app, across over 4000 online retailers, our schools earn cash back. It's free to join and includes top names like EBay, Argos, Iceland and John Lewis. You can share this link with friends and family members too. A letter with more information can be found on our [website](#).

### Safeguarding

#### **Are you worried about a child?**

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. **Remember, safeguarding is everyone's responsibility.** If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Karen Harrison, Rachel Cottey or Meriel Keegan and specify that you have a safeguarding concern. If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on [0800 800 5000](tel:08008005000). If a child is in immediate danger, you should call 999.

Children can call [Childline](#) at any time on [0800 1111](tel:08001111)



### National Online Safety: Group chats

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

In the guide, you'll find tips on a number of potential risks such as bullying, inappropriate content and unknown members.

The guide can be found at the bottom of the newsletter and also on the National Online safety website under guides.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

### CLASS TEACHERS' EMAIL ADDRESSES

We understand that for many people email is a quick and efficient way of communicating and we are therefore happy to provide class teachers' email addresses. Although email is a quick and easy way for parents to communicate with staff, matters that require urgent attention should be communicated via the school office. Staff are not expected to respond to emails after 5pm, during weekends/holidays or when off work due to sickness. [A parental agreement relating to email communication with teachers](#) is available from the school office or on our website under the communication tab.

Year 3	Year 4
3A- cwaspe1@compassps.uk 3B- bball@compassps.uk 3P- sphillips@compassps.uk 3U- ktoomey-underhill@compassps.uk	4W- zwatson@compassps.uk 4CB - hcollier-brown@compassps.uk 4O – kbrighton@compassps.uk, kbreen@compassps.uk 4TR - tbeeson@compassps.uk, rcottee@compassps.uk
Year 5	Year 6
5B- hbreeze@compassps.uk 5C - dcasey@compassps.uk 5G- ngibson@compassps.uk 5A- abear@compassps.uk	6B- jbird@compassps.uk 6E-cellis@compassps.uk 6R – rroberts@compassps.uk

Please contact class teachers in the first instance to resolve any issues. Should you feel you need to escalate the issue, please contact:

**Miss Coffee (Assistant Head) if your child is in Y5 or Y6** – [rcottee@compassps.uk](mailto:rcottee@compassps.uk)

**Mrs Breen (Assistant Head) if your child is in Y3 or Y4** – [kbreen@compassps.uk](mailto:kbreen@compassps.uk)

### RECENT LETTERS – ALSO AVAILABLE ON THE WEBSITE

All communication will be sent through Bromcom. Please ensure that you have given us a current email address. Issues with Bromcom communication should be emailed [tojrcontact@compassps.uk](mailto:tojrcontact@compassps.uk)

19.01.24 - Measles advice (All)

22.01.24 - Wraparound Care Survey (All)

06.02.24 - KEGS open days (Y5 Boys)

01.03.24- Secondary school allocations (Y6 only)

### Dates for the academic year 2023-2024 (new dates added in red)

Please find below the list of dates for next academic year. Term dates 2023-4 are on our [website](#).

Spring Term	Summer Term
6.3.24 Y5 to a maths workshop at NHS 07.03.24 World book day (Dress as a book character or bring in a prop from a book)	15.04.24 Start of term for children 22.04.24 After school clubs start 23.04.24 Year 6 maths workshop for parents 3.30pm

<p>07.03.24 Mental Health Support Team parent and carer behaviour workshop</p> <p>11.03.24 Science week</p> <p>11.03.24 - 8.45am - 9.30am - Pastoral Support Morning</p> <p>15.03.24 Comic Relief (Children can wear sportswear or non-uniform in exchange for a donation) <i>This date is Comic Relief NOT Sports Relief as we had previously indicated</i></p> <p>18.03.24 Last week for clubs</p> <p>18.03.24 4CB learning conferences (4CB will have learning conferences on 18.03.24 and 19.03.24)</p> <p>19.03.24 Learning conferences (3:45-7pm) for children not on SEN register</p> <p>20.03.24 3U learning conferences (3U will have learning conferences on 20.03.24 and 21.03.24)</p> <p>21.03.24 Learning conferences (3:45-5:30pm) for children not on SEN register</p> <p>27.03.24 PTA cake sale in the hall (JRI will also be selling cakes after school in their hall)</p> <p>28.03.24 Y5 and Y6 to walk to St Michael's church for Easter service. (This is a pupil and staff only service &amp; will take place during the school day- children should come to school in trainers / suitable shoes for walking)</p> <p>28.03.24 Last day of term</p>	<p>25.04.24 &amp; 30.04.24 One Plan meetings for children on SEN register</p> <p>25.04.24 West Stow trip for Y4 (approx cost £20.50)</p> <p>29.04.24 - 8.45am - 9.30am - Pastoral Support Morning</p> <p>13.05.24 SATS week (Y6 only)</p> <p>20.05.24 Year 6 Mersea residential meeting 5pm</p> <p>21.05.24 Year 3 plants workshop for parents 3.30pm</p> <p>23.05.24 Sports day and parent picnic (parents invited from 11:45)</p> <p>27.05.24 Half term</p> <p>03.06.24 Non-pupil day</p> <p>03.06.24 <u>Multiplication check</u> starts for 3 weeks (Y4 only)</p> <p>04.06.24 Children return to school</p> <p>06.06.24 Reserve Sports day in case of poor weather</p> <p>12.06.24-14.06.24 Mersea residential (Y6 only)</p> <p>17.6.24 5G and 5B Science workshop for parents 3.30pm</p> <p>17.06.23 Y4 history workshop from 3:30pm</p> <p>18.6.24 5A and 5C Science workshop for parents 3.30pm</p> <p>21.06.24 <i>School fete after school</i></p> <p>27.06.24 Class photos (children who have PE on this day should come into school in school uniform and bring PE kits in a separate bag)</p> <p>01.07.24 - 8.45-9.30am: Pastoral Support Morning</p> <p>01.07.24 Last week for clubs</p> <p>10.07.24 Annual reports sent out</p> <p>11.07.24 Children to spend time with their new teacher</p> <p>11.07.24 Open afternoon drop in for current parents from 2:30 – 4pm</p> <p>16.07.24 Y6 production to parents 1:30 and 4:30pm</p> <p>23.07.24 Last day of term</p>
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56

64

# What Parents & Carers Need to Know about GROUP CHATS

## WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

### BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

### EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

### INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

### SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

### UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

### NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

74

117

## Advice for Parents & Carers

### CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

### GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

### BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

### PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

### AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

### SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®  
#WakeUpWednesday



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.04.2022





**Notley Green Primary School**  
Blickling Rd, Braintree, CM77 7ZJ

**2<sup>nd</sup> April - 12<sup>th</sup> April**

**Full Day: 9AM-3PM**

**To Book:**

Visit [www.superstarsport.co.uk](http://www.superstarsport.co.uk) 'Book Now'  
For more information call 01992 766 707

\*There is a 4.5% platform fee on every booking \*Early bird discount expires: Mon 4<sup>th</sup> March 2024



**SCAN HERE!**





## EASTER SPORTS CAMP



2<sup>nd</sup> APR - 12<sup>th</sup> APR

### Notley Green Primary School

Blickling Rd, Braintree, CM77 7ZJ

#### TUES 2<sup>nd</sup> APR: EASTER FUN DAY

- ★ Easter Egg Treasure Hunt
- ★ Egg and Spoon Race
- ★ Eggcellent Dodgeball
- ★ Big team Rounders

#### WED 3<sup>rd</sup> APR: NINJA WARRIOR DAY

- ★ Camouflage
- ★ Timed Challenges
- ★ Obstacle Courses
- ★ Balance & Agility Training

#### THUR 4<sup>th</sup> APR: TOURNAMENT DAY!

- ★ Kickball
- ★ Cricket
- ★ Athletics
- ★ Benchball

#### FRI 5<sup>th</sup> APR: FOOTBALL FRIDAY & MULTI GAMES DAY!

- ★ Multi Sports
- ★ Team Matches
- ★ Super Skill School
- ★ Penalty Shoot Outs

#### MON 8<sup>th</sup> APR: OLYMPICS DAY!

- ★ Wacky Races
- ★ Throwing Challenges
- ★ Fun Field Events
- ★ Gymnastics

#### TUES 9<sup>th</sup> APR: EASTER FUN DAY

- ★ Easter Egg Treasure Hunt
- ★ Egg and Spoon Race
- ★ Eggcellent Dodgeball
- ★ Big team Baseball

#### WED 10<sup>th</sup> APR: NINJA WARRIOR DAY

- ★ Camouflage
- ★ Timed Challenges
- ★ Obstacle Courses
- ★ Balance & Agility Training

#### THUR 11<sup>th</sup> APR: BOUNCY CASTLE DAY

- ★ Bouncy Fun
- ★ Coach Challenge Games
- ★ Creative Sports
- ★ Castle Dodgeball

#### FRI 12<sup>th</sup> APR: FOOTBALL & GYMNASTICS DAY

- ★ Gym Routines
- ★ The Euro Cup! (Trophy Giveaway)
- ★ Jumping and Balancing
- ★ The Goal Scoring Special

**Welcome to our Easter Sports Camp Schedule!**

**Each day you can expect a number of different themed sports, games & activities, as well as even more Easter themed activities!**

### To book:

Visit [www.superstarsport.co.uk](http://www.superstarsport.co.uk), click "Book Now"

*\*There is a 4.5% platform fee on every booking*



**SCAN HERE**





Are you interested in teaching in Essex?

**CTSN@Essex Primary SCITT has hubs in Braintree and Chelmsford.**

Come along to one of our upcoming informal events to find out more.

### Spring Virtual Events:

**January**

Wednesday 17<sup>th</sup> 5-6pm

Tuesday 30<sup>th</sup> 7-8pm

**February**

Wednesday 14<sup>th</sup> 5-6pm

Wednesday 28<sup>th</sup> 4-5pm

**March**

Monday 11<sup>th</sup> 5-6pm

Monday 25<sup>th</sup> 5-6pm

Please email Julie Gariazzo  
([julie@essexprimaryscitt.co.uk](mailto:julie@essexprimaryscitt.co.uk)) for further details.

