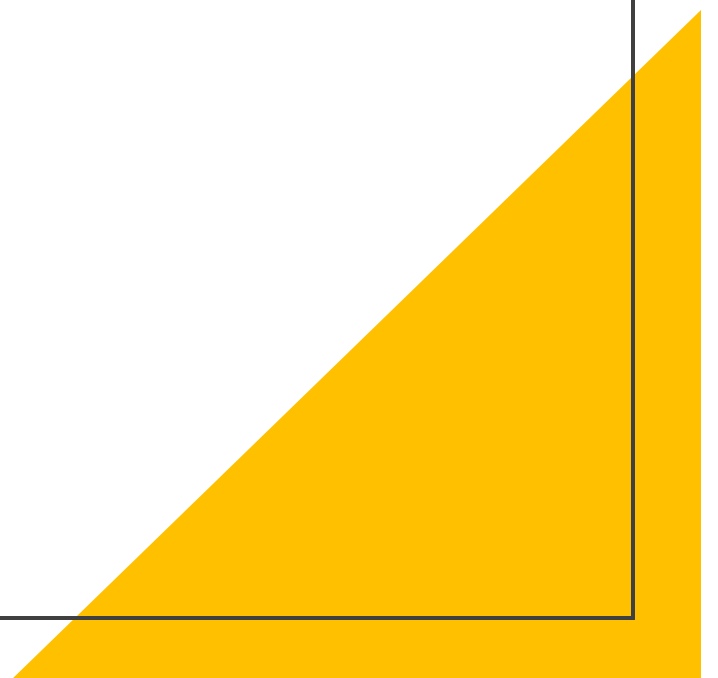


# Year 6 Parent Meeting

Mersea Island Residential  
Trip and SATs.

Welcome!





Year 6 Mersea Island  
Residential Trip  
11th – 13th June 2025

# Mersea

Essex Outdoors site on Mersea Island. Not accessible to the public

The children will participate in activities that are adventurous in nature and will encourage confidence building, resilience, independence and teamwork

A chance to work in different environments with experienced and trained staff

Accompanied by JRJ staff at all time

School's social media will be updated with a handful of photos each day. All photos will be uploaded in the following days – please be patient.

No mobile phones or valuables

# Activities

- On previous trips, children had the opportunity to try assault courses, archery, climbing, kayaking, mountain biking, swimming, team building puzzles and high ropes
- Children encouraged to try everything
- Children encouraged to set their own target at the start of the activity
- Children only complete activities they want to – no one is forced to complete anything



# Accommodation

Tents

Children given the opportunity to request who they'd like to share a tent with

JRJ staff stay in adjacent cabins – children will know where to go in an emergency

Toilets nearby

Essex Outdoor staff on call 24 hours a day

# Food

John Ray staff serve the food to the children

Dietary needs must be outlined on medical form

Pasta, pizza, burgers, spaghetti bolognese, jacket potatoes, cereal, pancakes, toast, bacon and eggs etc.

Water is freely available on site- please pack a water bottle

A sensible amount of snacks

# What the children need to bring

Another copy of the kit list will be sent home closer to the time.

## Clothes and Shoes

- Warm pyjamas (when camping it can get cold at night)
- Underwear and socks (socks will need to cover ankles)
- Trousers/leggings (no jeans)
- Shorts
- 1 pair of trainers for activities
- 1 pair of shoes (old trainers) for water sports
- 1 pair of shoes (to stay dry) for evening activities
- Fleece/sweatshirt/ hoodie
- Long sleeved t-shirt (arms need to be fully covered for some activities)
- T-shirts
- Sun hat
- Waterproof jacket
- Swimwear including a towel

# What the children need to bring

Another copy of the kit list will be sent home closer to the time.

## Other items

- Sleeping bag and pillow
- One towel for showering
- One old towel for muddy, wet activities
- Water bottle
- Sunscreen
- Labelled bin bag for wet/dirty clothing
- Wash bag (including toothpaste, toothbrush, soap, shampoo and sanitary products if needed)
- Packed lunch for the first day



# Medical form



Return, fully completed ASAP!



Any incomplete forms will be returned



On the morning of the trip, medicine must be handed to a member of staff – do not put in children's suitcase



Talk to your child's class teacher if you have any concerns



In case of emergencies, we will contact you. Please ensure you provide at least two emergency contact numbers.



Any  
questions?

# SATs

(Standard  
Assessment Tests)

Assess the progress of a child's learning across all of Key Stage 2 (not just Year 6)

Tests cover what has been taught in Years 3, 4, 5 and 6

Results reported to parents around the time of the end of year report

Rehearsal of old SATs papers during assessment weeks so children are comfortable with the format

Monday 12th May – Thursday 15th May 2025.

Foundation subject work during the rest of the week

# SATs preparation.

Children have just completed their first SATs papers.

They displayed a great attitude and mindset.

# Spelling and grammar paper.

## Example questions.

Which option completes the sentence using the **present progressive**?

I \_\_\_\_\_ the photos to the school website.

Tick **one**.

upload

will upload

have uploaded

am uploading

Rewrite the question below as a **statement**.

Use only the words given.

Remember to punctuate your answer correctly.

Is art Tariq's favourite subject?

---

Insert a pair of **brackets** in the correct place in the sentence below.

Charlotte who usually hated getting wet loved splashing about in the sea.

1 mark

# How to support at home.

- Century activities – children can access this whenever they need. There is a section dedicated to grammar.
- Support children to learn the spellings they have been given weekly.
- In each diary, there is a copy of the year 5/6 words. It would be hugely beneficial to learn these.
- Completing homework set. **Children do have access to homework club**

# Reading test

- Three separate texts to read
- Questions based on the reading booklet texts
- Last year, children had to read 2,012 words.
- The Department for Education's guidelines say that children are expected to be able to read a minimum of 90 words per minute.
- To confidently complete the paper, children need to be able to read around 185 words per minute. **Therefore, it really helps the children if adults can listen to children read aloud at home even if they are confident readers.**



# How to support at home.

- Reading fluency – challenge children to read through a text as quickly as they can, trying to beat their previous time.
- Read daily – question children regularly throughout the text.
- Complete homework set.



# Maths Arithmetic test

## Example questions

11

$$2,800 \div 7 =$$

1 mark

12

$$801 - \boxed{\phantom{000}} = 795$$

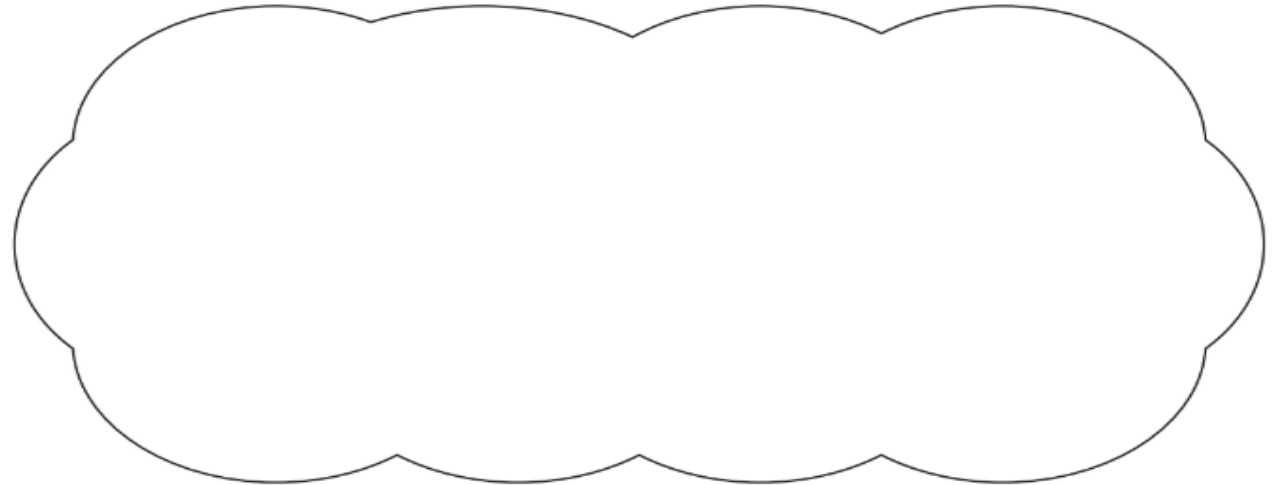
1 mark

Jack says,

I multiplied a  
whole number by 3  
My answer was 32



Explain why Jack is **not** correct.



# How to support at home.

- It is essential for children to be confident with their times tables – even 5 minutes a day on TT rockstars would really help.
- Complete homework set.
- Use century tech to go over any tricky areas.

# Writing

(Teacher assessed)

## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>



Any queries?

