

# John Ray Times

**Our Core Values: Hope, Perseverance, Trust, Courage, Respect, Responsibility**

31<sup>st</sup> March 2025

**Phone:** 01376 324107 **Email:** [jrcontact@compassps.uk](mailto:jrcontact@compassps.uk) **Website:** [www.johnray.compassps.uk](http://www.johnray.compassps.uk)



@johnrayjuniors



@facebook.com/johnraycompassps

## Online learning links



[Accelerated Reader](#)



[Century Tech](#)



[TTRockstars](#)



[Nessy](#)

**For uniform orders visit:** We are currently changing our supplier and details will be added to our next newsletter.

**For information on Food Bank vouchers email:** [mkeegan@compassps.uk](mailto:mkeegan@compassps.uk)

**For second hand uniform requests email:** [rcottee@compassps.uk](mailto:rcottee@compassps.uk)

**Breakfast club queries email:** [hwiltshire@compassps.uk](mailto:hwiltshire@compassps.uk)

**School dinner menus** are on our website:

31.03.2025 [Week 1](#), 21.04.25 [week 1](#), 28.04.25 [Week 2](#) 05/05/25 [Week 3](#)

On Wednesday 2nd April, we have a special Easter Menu. Please click [here](#) to view the menu options

On Wednesday 23<sup>rd</sup> April, we have a special St George Day menu. Please click [here](#) to view the menu

### [Zones of Regulation](#)

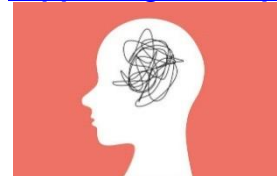
The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	Overjoyed/Elated Anxious Angry Terrified

### [School Attendance Difficulties](#)



### [Supporting Anxiety](#)



### [My Happy Mind Parent App](#)

To access these materials just go to <https://myhappymind.org/parent-resources> and enter your name, email and authentication code emailed to you in the letter sent on 23.09.24.

### **School Council visit to the Houses of Parliament**

Our School Council went on a trip to the Houses of Parliament where they toured the House of Lords, the King's robing room and watched the House of Commons in session from the public gallery. They also took part in a workshop and were joined by Braintree MP James Cleverly. They children asked him some really thoughtful questions and listened to the tour guides superbly. They showed exemplary behaviour and we were really proud of them.

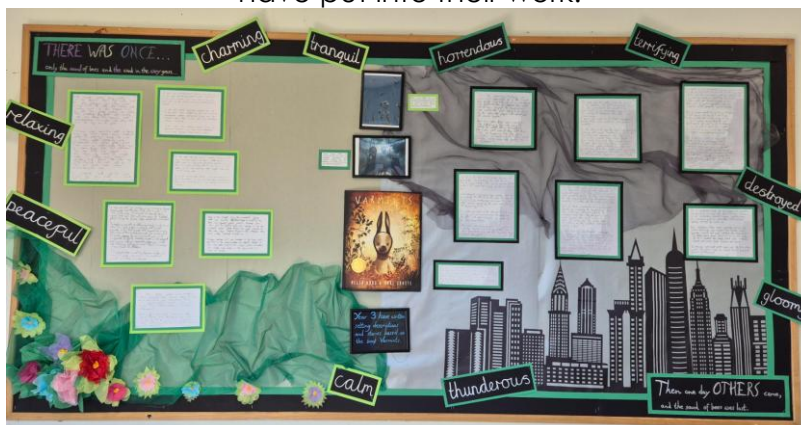


### Y4 Easter Experience visit to St Michael's Church

Year 4 took part in a visit to St Michael's Church last week to participate in an Easter Experience. They learnt about the Easter story from Palm Sunday to Easter Sunday and asked lots of great questions to further their understanding.

### New displays of learning

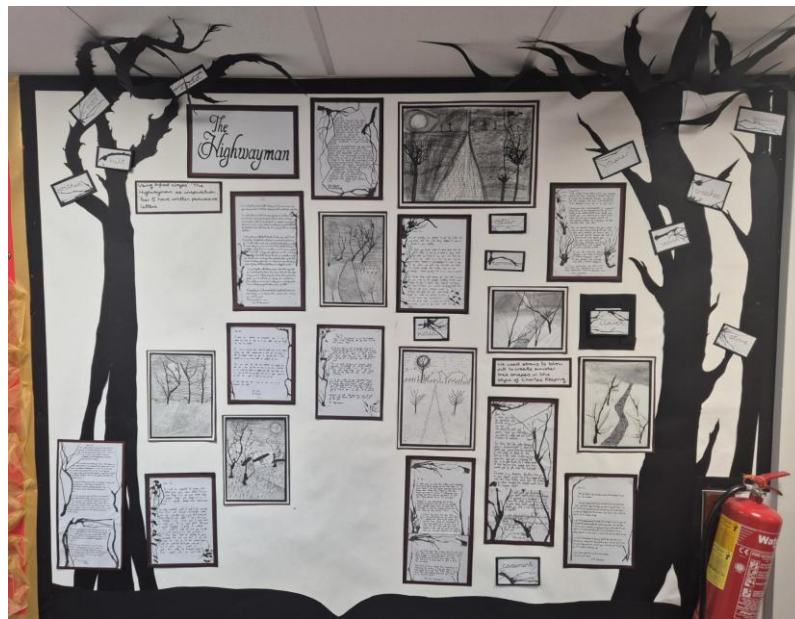
Children have been busy creating work for the displays and the results have been amazing. The teachers have worked hard to ensure that the displays celebrate the incredible effort the children have put into their work.



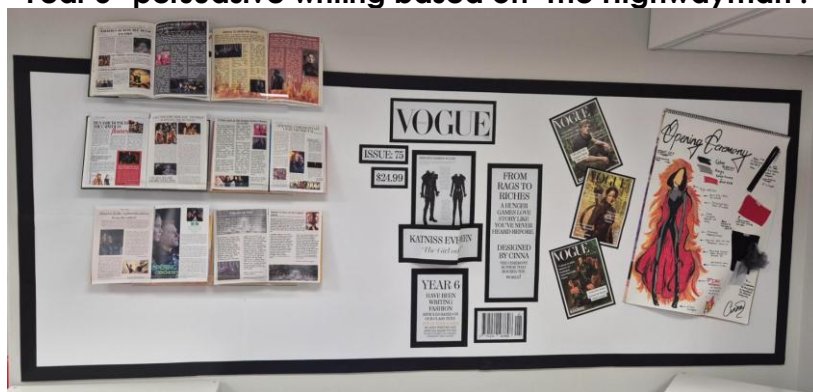
Year 3 – setting descriptions based on 'Varmints'.



Year 4 – monologues, character descriptions and narratives based on 'How to train your dragon'.



Year 5- persuasive writing based on 'The Highwayman'.

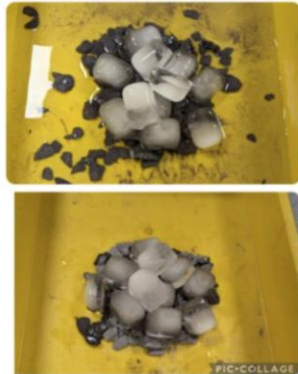


Year 6- Fashion articles based on 'The Hunger Games'.

## British Science Week

As part of British Science Week, each year group undertook an activity linked to the topic of 'Change and Adapt.'

In Year 3, the children investigated a range of materials that are suitable or unsuitable for flushing down the toilet. They designed posters to persuade people they think carefully about what they flush down the toilet.



In Year 4, children investigated the impact that water contact and changes in temperature have on glaciers, exploring how they shape the landscape around them.

In Year 5, children undertook a dissolving dilemma investigation. Using various types of sugar, they investigated whether changing the size of the grains/lumps has an impact on the speed they dissolve in water.

In Year 6, the children researched about David Attenborough, looking at his involvement and impact in the scientific world over the years.

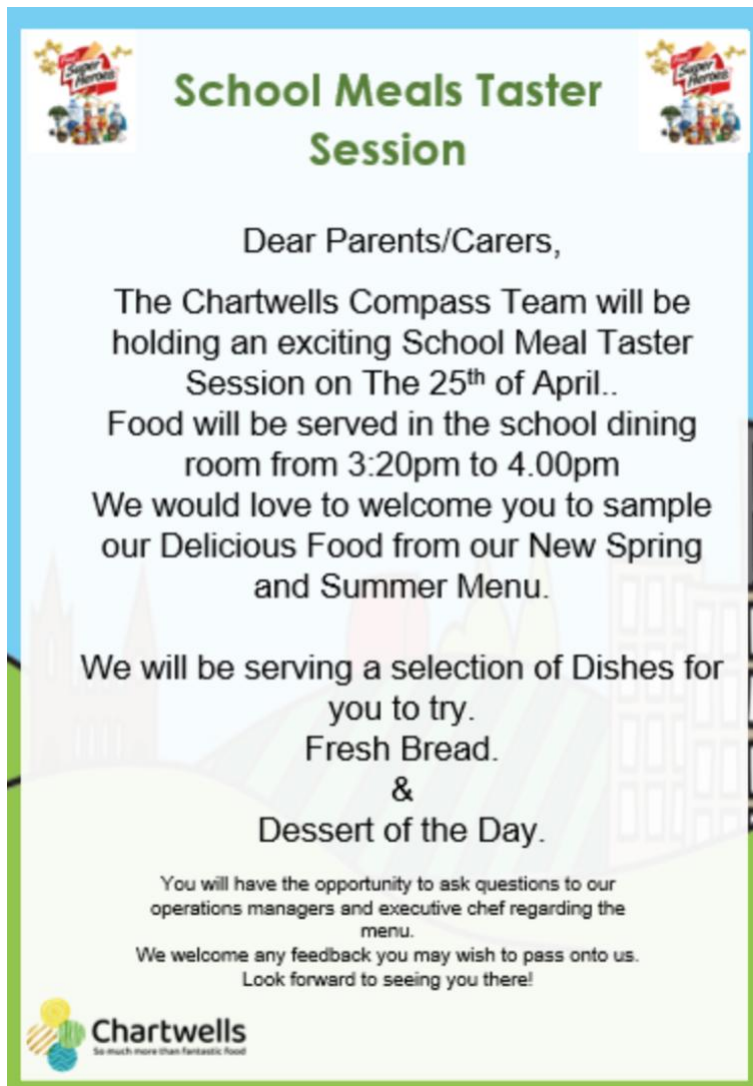
### Easter Treat menu - 2<sup>nd</sup> April



### St George's Day Menu – 23<sup>rd</sup> April



## School meal taster session - Friday 25<sup>th</sup> April 3:20pm

A poster for a school meal taster session. The title is 'School Meals Taster Session' in green. It is addressed to 'Dear Parents/Carers,' and states that the Chartwells Compass Team will be holding an exciting School Meal Taster Session on The 25<sup>th</sup> of April. The food will be served in the school dining room from 3:20pm to 4.00pm. The poster lists 'Fresh Bread' and 'Dessert of the Day' as items to be served. It also mentions that parents will have the opportunity to ask questions to the operations managers and executive chef regarding the menu. The Chartwells logo is at the bottom left, with the tagline 'So much more than fantastic food'.

**School Meals Taster Session**

Dear Parents/Carers,

The Chartwells Compass Team will be holding an exciting School Meal Taster Session on The 25<sup>th</sup> of April..

Food will be served in the school dining room from 3:20pm to 4.00pm


We would love to welcome you to sample our Delicious Food from our New Spring and Summer Menu.

We will be serving a selection of Dishes for you to try.

Fresh Bread.  
&  
Dessert of the Day.

You will have the opportunity to ask questions to our operations managers and executive chef regarding the menu.

We welcome any feedback you may wish to pass onto us.  
Look forward to seeing you there!

 **Chartwells**  
So much more than fantastic food

### **After school clubs**

These have now finished for the term.

### **SEN Local Offer**

Our SEN Local Offer is amended and published at the end of each academic year. It has the information on provision and processes across the school and the SENCo contact details: [John Ray Junior School - SEND Local Offer \(compassps.uk\)](#).

### **SEND Local Offer Newsletter**

There are lots of activities and events for children with SEND on the Essex Local Offer and from the Local Offer website – sign up here to read more: [Stay up to date with the Essex Local Offer newsletter | Essex Local Offer](#).

This includes our New POP Essex website and location: [POP Essex • SEN Stay & Play And Respite In Braintree, Essex \(pop-essex.org\)](#).

## STUDENT ACHIEVEMENTS

Don't forget we would love to hear about any children who have been awarded badges or certificates for activities they do outside of school. Please email class teachers with your child's achievements.

Well done to;

Beavers: Hari (4B) his Chief Scout's Bronze Award

Football players of the match: Tate 5E, Lucas 3P, Noah 3D, Zach 6R, Jasper 6R, Jan 5E

Dancing: Dancers of the week: Eive 3P, Akasya 4J, Mia-Elena 5K, Darcey 4J, Vinnie 5K. Lilly 4CB- 1<sup>st</sup> place in tap, Sydnee 6R- dancing medal

Running: Xavier 10K run, Tyler 5E -5K run

Karate: Evan 4B: blue belt, William 4B: purple double belt, Max 4T: orange belt

Cub badges: Izabella A 5W: 2 cub badges

Swimming: Leo 3W stage 6, Riley 4J stage 4



### Stars of the Week

Each week, class teachers will choose a member of their class to be star of the week. Children who are chosen will have their name added in this section of the newsletter.

<b>3C: Bella-Rose</b>	<b>4B: Daniel</b>	<b>5B: Andee</b>	<b>6G: Ava</b>
<b>3D: Azan</b>	<b>4CB: Jackson</b>	<b>5E: Scarlett</b>	<b>6L:</b>
<b>3P: - Ethan</b>	<b>4J: Varad</b>	<b>5K: -</b>	<b>6O: Alfie</b>
<b>3W: Aismitha</b>	<b>4T: Kara</b>	<b>5W: Selen</b>	<b>6R: Oscar Mi</b>

### PE Days

Children need to come into school on PE days in their PE kit. Children will need an outdoor PE kit i.e., black tracksuit bottoms (or shorts in warmer weather), white T-shirt and a black fleece / tracksuit top.

**We are noticing more children coming to school on PE days in wear that is not PE uniform. Please ensure that children have a plain white T-shirt and black shorts or tracksuit bottoms. We may ask children to change into any spare PE that we have in school if they do not come to school dressed appropriately.**

Monday: Y3, Y6

Tuesday: Y5, 6L, 6G, 6R

Wednesday: Y4, 5B

Thursday: Y3, 4B, 5E, 5K, 6O

Friday: 4J, 4CB, 4T, 5W

Please remember that children must remove earrings to participate in PE lessons. Taping over earrings is not permitted.

**PE kit is black joggers / shorts and a black hoodie or sweatshirt with a white T shirt along with trainers.**

We expect that children will either wear one of the black John Ray logo hoodies from our supplier or a plain black hoodie/sweatshirt and plain black joggers on the two days a week that your child has PE.

### **CASHBACK WHEN SHOPPING ONLINE**

The Friends of JRI and JRJ have created a cash back account through **Easy Fundraising**. This is a fantastic way to raise much needed extra funds to support both schools.

The link below can be used for you to register:

<https://www.easyfundraising.org.uk/invite/47ha4n/>

Once registered, for ease, you can download the app. Every time you shop from the app, across over 4000 online retailers, our schools earn cash back. It's free to join and includes top names like eBay, Argos, Iceland and John Lewis. You can share this link with friends and family members too. A letter with more information can be found on our [website](#).

### **Safeguarding**

#### **Are you worried about a child?**

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. **Remember, safeguarding is everyone's responsibility**. If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Karen Harrison, Rachel Cottee or Meriel Keegan and specify that you have a safeguarding concern. If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on [0808 800 5000](tel:08088005000). If a child is in immediate danger, you should call 999.

Children can call [Childline](tel:0800111) at any time on [0800 111](tel:0800111)



#### **National Online Safety: What parents and carers need to know about Bluesky Social App**

Bluesky is a microblogging social media platform that gained popularity after separating from Twitter in 2021. Since accounts must be public, this opens the door to potential trolling, cyberbullying and the spread of misinformation.

We've created this free guide, offering parents and educators advice and guidance on the tools available to keep children safe while using the popular social media platform Bluesky.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

#### **CLASS TEACHERS' EMAIL ADDRESSES**

We understand that for many people email is a quick and efficient way of communicating and we are therefore happy to provide class teachers' email addresses. Although email is a quick and easy way for parents to communicate with staff, matters that require urgent attention should be communicated via the school office. Staff are not expected to respond to emails after 5pm, during

weekends/holidays or when off work due to sickness. A parental agreement relating to email communication with teachers is available from the school office or on our website under the communication tab. **Please note: Miss O'Sullivan now has a new email address.**

<b>Year 3</b>	<b>Year 4</b>
3C: cwaspe1@compassps.uk 3D: dcasey@compassps.uk 3P: sphillips@compassps.uk 3W: zwatson@compassps.uk	4B: wnicolls@compassps.uk 4CB: hcollier-brown@compassps.uk 4J: jbreannan@compassps.uk 4T: tbeeson@compassps.uk, <a href="mailto:kbreen@compassps.uk">kbreen@compassps.uk</a>
<b>Year 5</b>	<b>Year 6</b>
5B: hbreeze@compassps.uk 5E: cellis@compassps.uk 5K: kbrighton@compassps.uk 5W: awilson1@compassps.uk, rcottee@compassps.uk	6G: ngibson@compassps.uk 6L: jlarbalestier@compassps.uk 6O: cosullivan1@compassps.uk 6R: rroberts@compassps.uk

Please contact class teachers in the first instance to resolve any issues. Should you feel you need to escalate the issue, please contact:

**Miss Coffee (Assistant Head) if your child is in Y5 or Y6** – [rcottee@compassps.uk](mailto:rcottee@compassps.uk)

**Mrs Breen (Assistant Head) if your child is in Y3 or Y4** – [kbreen@compassps.uk](mailto:kbreen@compassps.uk)

**RECENT LETTERS INCLUDING NEWSLETTERS – MANY OF OUR LETTERS ARE AVAILABLE ON THE WEBSITE**

All communication will be sent through Bromcom. Please ensure that you have given us a current email address. Issues with Bromcom communication should be emailed [to jrcontact@compassps.uk](mailto:tojrcontact@compassps.uk)

- 12.11.24 Letter from UKHSA and ECC: Circulation of measles
- 19.11.24 Adverse weather plan
- 27.11.24 Alec Hunter Taster Sessions for Year 5 Pupils (Y5 only)
- 06.01.25 HappyDays School Photography Subscriptions (All) - deadline to sign up 20.01.25
- 06.01.25 National Child Measurement Programme (Y6 only)
- 08.01.25 Hemisphere pupil survey (Y5 and Y6 only)
- 09.01.25 Support Sessions for Families (All)
- 14.01.25 Teaching arrangements for 4B (4B only)
- 22.01.25 KEGS Open Day Events (Y5 boys only)
- 27.01.25 Y5 day trip- letter to express interest
- 29.01.25 Leavers Hoodies (Y6 only)

**Dates for the academic year 2024-2025 (new dates in red)**

[Please see the website for the term dates](#)

**Spring Term 2025**

- 3.04.25 Easter service for pupils at school
- 04.04.25 Last day of term

**Summer Term 2025**

- 22.04.25 Start of term for children
- 25.04.25 School meal taster session for parents 3:20-4:00pm in the hall**
- 28.04.25 After school clubs start
- 12.05.25 SATS week (Y6 only)
- 13.05.25 & 14.05.25 One Plan meetings for children on SEN register
- 20.05.25 Year 6 Mersea residential meeting 5pm
- 22.05.25 Sports day and parent picnic (parents invited from 11:45)
- 26.05.25 Half term
- 02.06.25 Multiplication check starts for 3 weeks (Y4 only)

02.06.25 Children return to school  
05.06.25 Reserve Sports day in case of poor weather  
11.06.25-13.06.25 Mersea residential (Y6 only)  
25.06.25 Class photos (children who have PE on this day should come into school in school uniform and bring PE kits in a separate bag)  
27.06.25 Summer fete (Please note change of date)

07.07.25 Last week for clubs  
08.07.25 Children to spend time with their new teacher  
10.07.25 Annual reports sent out  
11.07.25 Y6 leavers' disco  
15.07.24 Y6 production to parents 1:45 and 4:30pm 6L and 6G

16.07.25 Open afternoon drop in for current parents *from 3:30pm – 4.30pm*  
17.07.25 Y6 production to parents 1:45 and 4:30pm 6O and 6R  
18.07.25 Last day of term

# What Parents & Educators Need to Know about BLUESKY SOCIAL APP



With an App Store rating of 17+ & Google Play rating Mature

## WHAT ARE THE RISKS?

While Bluesky has been around since 2019, it's suddenly taken off in a big way thanks to a significant exodus from X (formerly Twitter). Indeed, it looks and behaves a lot like Twitter before Elon Musk bought the platform. Bluesky has been touted in recent months as a safer, more open-minded alternative to X – but like any social media site, it still has its share of risks.

### NO PRIVATE ACCOUNTS

While most social networks allow accounts to be private, at the time of writing, all Bluesky accounts must be public. The development team has indicated this might change in the future, but the app is built on a public-first protocol. If private accounts are ever introduced, it may only be in a limited way – such as through the implementation of group chats.

### INTERACTIONS WITH STRANGERS

Every account being public means that anyone can be contacted by anyone else. While users don't have to respond and can easily block people and move on, it does mean that youngsters are at particular risk of being contacted by scammers, messaged by predatory adults or exposed to others with ill intentions. These hazards can't be compounded by the fact that Bluesky doesn't require its users to provide their real name.

### TROLLING AND BULLYING

While Bluesky currently feels a lot friendlier than X seems to have become, its lack of private accounts means that there's nothing to stop users from trolling and cyberbullying younger people. While accounts can be blocked and reported, a persistent bully could simply create a new profile, potentially making their victims feel unsafe in continuing to use the app.

### DANGEROUS MISINFORMATION

Established news organisations have fact-checking and editing processes, but social networks have no such controls and can often serve as breeding grounds for misinformation and disinformation. Bluesky will possibly be no different once it reaches a certain size, and children may not have the critical thinking skills to tell fact from fiction – or to discern an informative, honest user from a malicious one.

### ADULT TARGET AUDIENCE

Bluesky isn't designed with children in mind, and there aren't many parental controls on the platform. In an interview with the BBC, Bluesky's CEO originally said that the app would only allow users aged 18 and above to sign up, but a spokesperson later clarified its age restriction as 13+. This could imply the app was originally meant for an adult audience and suggests that making the platform more child-friendly might not currently be a priority.

### RAPID GROWTH

At the time of writing, Bluesky seems calm in comparison with other social networks where moderation is lax and the atmosphere toxic – but that's due at least in part to its smaller community. The app has recently been adding as many as a million users per day, and if that continues, there'll be more unpleasant users to handle, and moderators could struggle to maintain the pleasant environment Bluesky is currently known for.

## Advice for Parents & Educators

### USE THE ADULT CONTENT FILTER

Bluesky doesn't have much in the way of parental controls, but there are content filters which can hide sexual and graphic imagery. These are enabled by default for underage accounts but can be manually turned on in the 'Moderation' section of the app's settings. The 'advanced' Bluesky Moderation Service lets you restrict content even further, hiding – for example – self-harm content, extremist rhetoric, and even rude posts.



### LOOK OUT FOR FAKES

Impersonation is a problem on all social networks. While the consequences are usually benign, imposters sometimes attempt to scam or groom children by pretending to be a popular influencer or online personality. Bluesky is unique in that it can be connected to official domains, with users' handles linking to other sites; while this isn't widely used right now, it could be a reliable way to verify celebrities and public figures in future.

### ENCOURAGE BLOCKING AND REPORTING

Another tool that Bluesky uses to ensure a decent experience is muting and blocking accounts. The former prevents you from seeing a specific user's content, while the latter stops them from seeing yours. If a child is encountering trolls or bullies on the platform, encourage them to use this function, while also reporting the offenders to help make the platform a nicer place for everyone.



### KEEP AN OPEN DIALOGUE

As with all social media platforms, moderation and content filters can only do so much; it's highly likely that a child will eventually face something unsavoury. For that reason, it's important to make sure that young people are aware of the risks and know how to handle the technology if anything they see on the app makes them feel unsafe or uncomfortable.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/bluesky-app>



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.03.2025



15<sup>th</sup> - 17<sup>th</sup> April

9.30am - 12.30pm

3 mornings of fun, games, songs,  
Bible stories and much more!

For children of primary school age

To book scan the QR code



# Competition: Create a British Science Week poster



 **BRITISH  
SCIENCE  
WEEK  
2025**

Children aged 3-11 can get creative and enter the British Science Week annual, UK-wide poster competition! To enter, they simply need to create a poster which fits in with the theme of 'Change and adapt'.

Schools then select the five best creations and submit them for a chance of winning an array of prizes. The activities found in this pack marked with a paintbrush symbol could all be used as a source of inspiration to get children started!

## Kit list

**Paper (A4 or A3)**

**Creative materials such as:**  
pens, pencils, scissors, glue, watercolours, paint, crayons, pipe cleaners, felt, thread, wool, foil, clay, string, beads, stamps, foam, pompoms

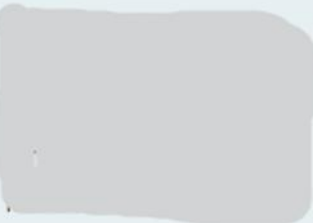
## Instructions

Encourage children to think about change and adaptation – what it means to them and how it relates to science they've learnt about – to come up with ideas to include in their poster. Here are some points and questions to get you going:

- Get children to think about ways that they might have changed or adapted to new experiences and places as they've grown.
- What about change and adaptation in the world, and beyond? How do plants and animals adapt to a changing environment? Do the stars and planets in space change?
- Technology changes all the time, how is it changing our lives? Is it always for the better?

## Make your poster

Once they've done their thinking, it's time for children to get creative! Posters must be A4 or A3 in size and you'll need to be able to take a photograph of each one so it can be sent to us online for judging. Children can use pop-up pictures, pull out tabs or use materials such as pencils, paints, crayons and paper to create their posters.



## Next steps

Celebrate! For more details, along with the full set of poster competition rules and tips, check out our website: [britishscienceweek.org/plan-your-activities/poster-competition%3F](https://britishscienceweek.org/plan-your-activities/poster-competition%3F).

Entries to be sent to Mrs. Casey by 1st April.

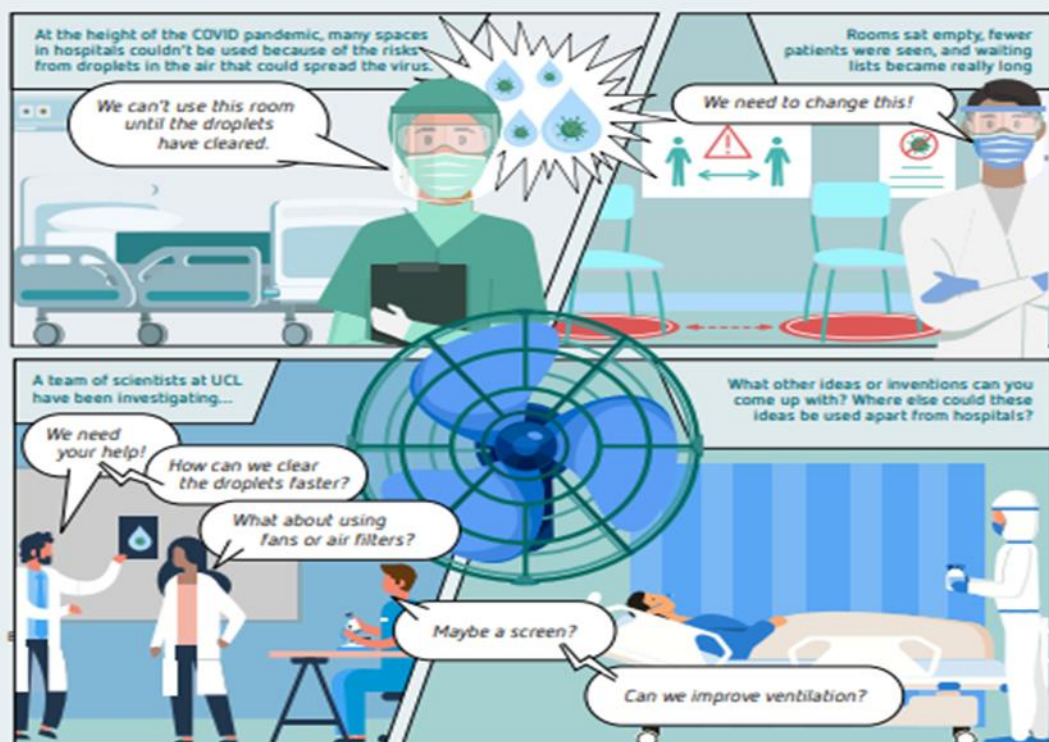


**Older primary children (aged 8-11)** may like to enter our special **competition** category this year - see **page 32** for more details.

## Competition: The scientists from UCL need your help!

Older primary pupils (aged 8-11) might like to enter our special competition category this year and share their ideas with a team of top scientists at University College London (UCL)! Can they help by coming up with a new invention to improve the health of the air in our buildings?

Schools then select five of the best entries across the competition categories and submit them for a chance of winning an array of prizes! See the next page for instructions.





**BRITISH  
SCIENCE  
WEEK  
2025**

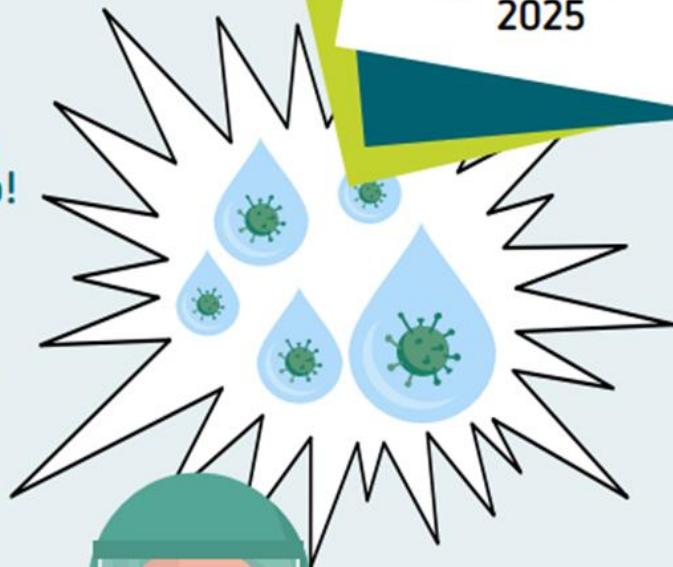
## Competition: The scientists from UCL need your help!

### **i** Instructions

Choose an indoor public space where you often spend time – this could be an area where you learn, or a place you visit regularly like a library, café or cinema. Do you think the air in this space is healthy and clean? Why? Come up with an idea or invention to change the air in your chosen space, making it healthier to breathe. How will it work? Could it be used in other public places too?

You might come up with a brand-new idea, or you might like to think about a new way of using something that already exists. The researchers at UCL have considered lots of different ideas for improving air quality and preventing the spread of viruses in hospitals. For example, you could think about face masks, curtains and screens, ventilation, fans or air filters.

You may like to do some research into how viruses spread to give you some ideas. Have a think about the science behind your idea. How will it work? How will it be made and used?



### **Make your poster**

Think about how you present your idea to make sure it is clear and easy to understand. You could create a diagram or set of instructions, or you might like to develop an eye-catching poster! Will you include pictures, graphs or other illustrations?

Entries must be A4 or A3 in size and you'll need to be able to take a photograph of your work so it can be sent to us online for judging.

**Entries sent to Mrs Casey by 1st April to be submitted to the competition.**

# Code Club

**Braintree Library**  
**Wednesdays, 3.30-4.30pm**

- Do you have a favourite computer game?
- Would you like to learn how to make your own computer games?
- Learn how to make cool games, animations and websites!



**Suitable for ages 9-13**

For further information contact  
Essex Libraries on 0345 603 7628  
or visit [libraries.essex.gov.uk/events](http://libraries.essex.gov.uk/events)



Essex County Council

**ACL**

**FREE**

**FAMILY SUPPORT  
SESSIONS FOR PARENT  
& CARERS**

**ONLINE**



An opportunity for parents/carers, to come along and connect with a community dedicated to positive growth and development.  
All sessions are online

**Sibling Rivalry**

11/03/2025 1900 - 2100 Search 'Sibling' via our website

**Sleep For Wellbeing**

13/03/2025 0930 - 1130 Search 'Bitesize Sleep' via our website

**Managing Big Emotions**

25/03/2025 1900 - 2100 or 28/03/2025 1230 - 1430  
Search 'Big Emotions' via our website

**Family Wellbeing**

27/03/2025 0930 - 1130 Search 'Family Wellbeing' via our website

Visit our website [aclessex.com](https://www.aclessex.com) and type the key words above in to the 'Find a course...' box

**COMMUNITY & FAMILY  
LEARNING**



  
Essex County Council

**ACL**

**FREE**

**FAMILY SUPPORT  
SESSIONS FOR PARENT  
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**COMMUNITY & FAMILY  
LEARNING**



Essex County Council



### Empower Yourself with Essential First Aid Skills


Join our **FREE** Family First Aid sessions to gain the knowledge and confidence to handle common emergencies. Ensure your loved ones are safe with practical skills.


#### Course Highlights

Everyday first aid techniques, Confidence to act swiftly

#### Why Attend?

Empower yourself, Connect with local parents and carers, Ensure your family's safety

 When: Book now for sessions taking place March to July 2025

 Where: Chelmsford, Colchester, or Witham

Don't miss out—sign up today!

Visit our website [aclessex.com](https://www.aclessex.com) and type 'Family First Aid' in to the 'Find a course...' box

COMMUNITY &  
FAMILY LEARNING





# EASTER HOCKEY CAMP

Thursday 10th April & Friday 11th April

The Four Releet, Braintree CM7 5LJ

<b>£25 half day</b>	<b>Morning Session:</b>
<b>£40 full day</b>	<b>10:00-12:30</b>
<b>£75 both days</b>	<b>Afternoon Session:</b>
	<b>13:00-15:30</b>

boys & girls aged 8 - 12  
members & non members welcome

club members can book through pitchero, otherwise  
email : [junior.admin@braintreehc.co.uk](mailto:junior.admin@braintreehc.co.uk)



# EASTER HOLIDAYS TENNIS CAMP

AT BAKER TENNIS ACADEMY, WITHAM

**Join us for some Easter tennis fun!**

Come along and join us for some fun with your friends!  
Game play, technical tips, match practice and lots of laughs.

Members: [login.btatennis.co.uk](http://login.btatennis.co.uk) | Non members: [register.btatennis.co.uk](http://register.btatennis.co.uk)



**Members**  
£25 a day, £65  
for the week  
**Non members**  
£30 a day,  
£80 for the week

**Week 1: 8th, 9th, 10th April (Tuesday- Thursday)**  
**Week 2: 15th, 16th, 17th April (Tuesday - Thursday)**

**ALL AGES 10AM-3PM**

**Early and late drop off and pick up available 9-4.**

**GOOD TO KNOW...**

- Children will need to bring a snack and wear suitable clothing and footwear.
- In case of bad weather, indoor activities are available.
- Rackets will be provided if needed, tuck shop available.



For more information, please contact Ash Baker  
☎ 07917 275487 ✉ [info@BTATennis.co.uk](mailto:info@BTATennis.co.uk)

MALTINGS ACADEMY,  
SPINKS LANE, WITHAM, CM8 1EP