

## John Ray Junior School Curriculum Map 2025 – 2026 – Year 3

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English texts</b>	<b>Core Text</b> Ug, Raymond Briggs	<b>Core Text</b> Charlotte’s Web, E.B. White	<b>Core Text</b> The Accidental Billionaire, Tom McLaughlin	<b>Core Text</b> Varmints, Helen Ward	<b>Core Text</b> The Great Kapok Tree, Lynne Cherry	<b>Core Text</b> The Ancient Egyptian Sleepover, Stephen Davies
<b>Science</b>	<b>Rocks and fossils</b>	<b>Forces</b> <i>Magnetic forces</i>	<b>Animals including humans</b> <i>Nutrition, skeleton and muscles</i>		<b>Light and Shadows</b>	<b>Plants</b> <i>Functions of different parts of plants and life cycles</i>
<b>History</b>	<b>Stone Age, Bronze Age and Iron Age</b> <i>Deep study: society and its impact on community</i>		<b>Local Area Study: Colchester</b> <i>The historical significance of Colchester and how it has changed over time</i>		<b>Ancient Egypt</b> <i>Deep study: Rulers and governance – the structure of power and influence of belief on power</i>	
<b>Geography</b>	<b>Where is Europe?</b> <i>Key countries of Europe Key human and physical features of a region in Europe</i>		<b>What is the difference between rural and urban UK?</b> <i>UK counties and cities, urban and rural areas, compass work Map Skill 3 (British Isles)</i>		<b>Urbanisation Fieldwork (local river)</b> <i>What influence have local rivers had on the development of the local area? Physical and human features on rivers Map Skill 4 (Ordnance Survey)</i>	
<b>RE Essex Scheme</b>	Enquiry 1 <b>How do people express commitment to religion / world views?</b>	Enquiry 2 <b>What is a Trinity?</b>	Enquiry 3 <b>What is philosophy? How do people make moral decisions?</b>		Enquiry 4 <b>What do Muslims believe about God?</b>	Enquiry 5 <b>What difference does being a Muslim make to daily life?</b>
<b>Art</b>	<b>Aboriginal Art</b> <i>Sketching and painting</i>		<b>Pamela Sunday</b> <i>Clay sculpture</i>		<b>Pablo Picasso</b> <i>Painted portrait</i>	
<b>Design and Technology</b>		<b>Programming</b> <i>Lego We Do</i>				<b>River Structures</b> <i>Design and investigate structures to enable boats to navigate rivers</i>
<b>Computing</b>	<b>Digital Literacy</b>	<b>Connecting Computers</b>	<b>Stop-Frame Animation</b>	<b>Programming A</b>	<b>Branching Databases</b>	<b>Programming B</b>
<b>Music</b>	<b>Charanga: Three Little Birds</b>		<b>Charanga: Glockenspiels 1</b>		<b>Charanga: Bringing Us Together</b>	
<b>MFL Language Angels</b>		<b>Phonetics 1 &amp; 2</b> <b>I’m Learning French</b>		<b>Phonetics 1 &amp; 2</b> <b>Animals</b>		<b>Phonetics 1&amp;2</b> <b>Musical instruments</b>
<b>PSHE</b>	<b>MHM Meet Your Brain</b> <b>No Outsiders – This is our House</b>	<b>MHM Celebrate</b> <b>No Outsiders – We’re All Wonders</b>	<b>MHM Appreciate</b> <b>No Outsiders – Beegu</b>	<b>MHM Relate</b> <b>No Outsiders – The Truth about Old People</b>	<b>MHM Engage</b> <b>No Outsiders – The Hueys in the New Jumper</b>	<b>RSE</b> <b>No Outsiders – Planet Omar</b>
<b>PE</b>	<b>Gymnastics</b> <b>Invasion games: football</b>	<b>Fitness</b> <b>Invasion games: tag rugby</b>	<b>Dance</b> <b>Principles of passing: netball – hi five</b>	<b>Skip to the beat</b> <b>Principles of passing: handball</b>	<b>Cool core</b> <b>Athletics</b>	<b>Striking and fielding</b> <b>Tennis</b>