

John Ray Times

Our Core Values: Hope, Perseverance, Trust, Courage, Respect, Responsibility

Monday 26th September 2022

Phone: 01376 324107		Email: jrcontact@compassps.uk	Website: www.johnray.compassps.uk
	@johnrayjuniors		@changespjohnrayjuniors
For uniform orders visit: www.gooddies.co.uk			
For information on Food Bank vouchers email: mkeegan@compassps.uk			
For second hand uniform requests email: rcottee@compassps.uk			
Breakfast club queries email: hwiltshire@compassps.uk			
School Dinner Menus: Our menus are available on our website .			
W/C 26.09.22 Week 1		W/C 03.10.22 Week 2	W/C 10.10.22 Week 3

John Ray Ambassadors

Last week, Miss Cottee and Miss Harrison had the great pleasure of interviewing 18 of our Year 6 children for the position of Head Ambassador of our school. Prior to being selected for interview, the children had to write a letter of application to explain why they thought that they would be a good ambassador and how they lived up to the John Ray core values. The letters from all of the children were exceptional and we are very proud of their efforts. After the interviews on Friday, we selected eight children to go through to the presentation stage. The children selected will each give a presentation to the rest of the school during assembly. The rest of the school will then vote for the children who they feel would be the ambassadors who will represent their views and John Ray Junior School the best. The presentations will take place on 3rd October. Well done to all the children who put themselves forward.

6CB: Freya T

6B: Lily M, Baris, Layla, Erin

6R: Ryan B, George, Bella Rose, Orin, Deniz, Shareen, Jessica, Conner

6E: Jenson, Poyraz, Ella, Nathan, Summer

The curriculum



Year 6 were transported to the wild heaths of Scotland last week when the Young Shakespeare Company came and performed Macbeth in our hall. The children were transfixed by the portrayal of the scheming witches and the manipulative noblemen (several children even participated in the play, representing royalty, heralders and

warriors). Watching the performances assisted each class in identifying the motives of the characters which was then channelled into injecting emotive language into their own writing. The end result was brilliantly written diaries, which you can read during our Meet the Teacher session on 28th September.

Year 5 have been busy writing diary entries based around their class text of 'How to Train your Dragon'. The staff have been really impressed with their use of different sentence structures and wide vocabulary. In science, the children are investigating different types of resistance and exploring the difference between mass and weight.

Children in Year 3 have been busy working on letters from a character in their class text, Ug. The teachers are really impressed with their productivity and perseverance. This week, they will start to publish their letters ready for our display. The children have made a great start to the year and they have settled in really well.

Year 4 have been getting stuck into their history topic of the Romans. As part of their homework, the children have been busy making Roman shields and the quality of their work has been fantastic. Please do come and have a look at them on Wednesday but, if you are unable to come along, here is the shield and helmet that Tyler in 4WY has made. Well done Tyler.



Open afternoon drop in – Wednesday 28th September 2:30-4pm

Parents are invited to come along at any time from 2:30pm until 4pm. If arriving before 3:10pm, please enter via the white doors that lead into the hall. If you arrive after this time, please collect your child from the playground as normal and then make your way around the building to enter via the white doors. If you plan on coming at a later point, please enter via reception. Class teachers will be in their classrooms.

Supporting children with their return to school

Kids Inspire have shared an article of how to support children who find it difficult to transition in to school: [Preparing and supporting your children mentally in their return to school this September — Kids Inspire.](#)

SEND Roadshow

This term we are running the Parent SEND Roadshows again and there will be one in each quadrant across Essex.

A link to the information on all the events can be found on the Essex Local offer by following this link:

<http://www.essexlocaloffer.org.uk/send-events/>

STUDENT ACHIEVEMENTS

Don't forget we would love to hear about any children who have been awarded badges or certificates for activities they do outside of school. Please email class teachers with your child's achievements.

Well done to:

Freddie (3B) who has achieved level 4 in swimming
Poyraz (6E) who won 3 medals in a swim gala
Konnor (5G) for playing tennis at Braintree Tennis club
Harrison (6CB) who was 1st in BMX
Rachel (6CB) for her judo competition
Piper (4C) who has a certificate for karate

Well done to:

Lily Rose (4C) for being awarded her yellow belt in karate.



Quinn (3B) for Kung Fu (Bronze and silver)

Stars of the Week

Each week, class teachers will choose a member of their class to be star of the week. Children who are chosen will have their name added in this section of the newsletter.

3A: Rita	4A: Hallie	5B: The whole class!	6B: Isla
3B: Freddie	4C: Piper	5C: Joseph	6CB: Cameron
3P: Amir	4S: Evie	5G: Konnor	6E: Khye
3U: Fabir	4WY: Jessica	5T: Toby	6R: Tania

PE Days

Children need to come into school on PE days in their PE kit. Children will need an outdoor PE kit i.e., black tracksuit bottoms (or shorts in warmer weather), white T-shirt and a black fleece / tracksuit top.

3A, 3U, 3P	Tuesday and Thursday
3B	Tuesday and Wednesday
4S, 4C, 4A	Monday and Wednesday
4WY	Wednesday and Thursday
Year 5	Tuesday and Friday
6R, 6E, 6B	Wednesday and Friday
6CB	Wednesday and Thursday

Please remember that children must remove earrings to participate in PE lessons. Taping over earrings is not permitted.

PE kit is black joggers / shorts and a black hoodie or sweatshirt with a white T shirt along with trainers.

We expect that children will either wear one of the black John Ray logo hoodies from our supplier or a plain black hoodie/sweatshirt and plain black joggers on the two days a week that your child has PE.

The Friends of John Ray Infant and Junior School

The AGM is being held at 4pm on Wednesday 28th September at John Ray Infants

CASHBACK WHEN SHOPPING ONLINE

The Friends of JRI and JRJ have created a cash back account through **Easy Fundraising**. This is a fantastic way to raise much needed extra funds to support both schools.

The link below can be used for you to register:

<https://www.easyfundraising.org.uk/invite/47ha4n/>

Once registered, for ease, you can download the app. Every time you shop from the app, across over 4000 online retailers, our schools earn cash back. It's free to join and includes top names like EBay, Argos, Iceland and John Lewis. You can share this link with friends and family members too. A letter with more information can be found on our [website](#).

Safeguarding

Are you worried about a child?

As a school, we consider safeguarding to be a priority. We welcome parents and carers talking openly to us about their concerns for the safeguarding of children and families. **Remember, safeguarding is everyone's responsibility.** If you have any concerns about a child, you can contact one of our Designated Safeguarding Leads via the school office. Please ask to speak to Karen Harrison, Rachel Cottee or Meriel Keegan and specify that you have a safeguarding concern.

If you are worried about a child or young person, you can call the NSPCC helpline for support and advice for free on [0808 800 5000](tel:08088005000). If a child is in immediate danger, you should call 999.

Children can call [Childline](tel:08001111) at any time on [0800 1111](tel:08001111)

National Online Safety: Reddit



Reddit describes itself as a 'social news' site where users connect and share stories, opinions and support; debate issues; ask questions; and chat to people with similar interests. Discussion topics are organised into communities (known as subreddits) that are created, run and populated by users, who remain anonymous throughout. Free speech is encouraged and users – or 'redditors' – can vote posts 'up' or 'down' so they get more (or less) attention. Reddit is free to join, although signing up to Reddit Premium unlocks an advert-free version of the platform. In the guide, you'll find tips on a number of potential risks such as harassment, trolling and fake news.

The guide can be found at the bottom of the newsletter and also on the National Online safety website under guides.

www.nationalonlinesafety.com

CLASS TEACHERS' EMAIL ADDRESSES

We understand that for many people email is a quick and efficient way of communicating and we are therefore happy to provide class teachers' email addresses. Although email is a quick and easy way for parents to communicate with staff, matters that require urgent attention should be communicated via the school office. Staff are not expected to respond to emails after 5pm, during weekends/holidays or when off work due to sickness. A parental agreement relating to email communication with teachers is available from the school office.

Year 3	Year 4
3A- jadams@compassps.uk 3B- bball@compassps.uk 3P- sphillips@compassps.uk 3U- ktoomey-underhill@compassps.uk	4A- zahsan@compassps.uk 4C – mcheema@compassps.uk 4S- scoleman@compassps.uk 4WY- awilson1@compassps.uk or syoung@compassps.uk
Year 5	Year 6
5B- hbreeze@compassps.uk 5C - dcasey@compassps.uk 5G- ngibson@compassps.uk 5T- tbeeson@compassps.uk	6B- jbird@compassps.uk 6CB- hcollier-brown@compassps.uk 6E- cellis@compassps.uk 6R – rroberts@compassps.uk

Please contact class teacher in the first instance to resolve any issues. Should you feel you need to escalate the issue, please contact:

Miss Cottee (Assistant Head) if your child is in Y5 or Y6 – rcottee@compassps.uk

Mrs Breen (Assistant Head) if your child is in Y3 or Y4 – kbreen@compassps.uk

RECENT LETTERS – ALSO AVAILABLE ON THE WEBSITE

All communication will be sent through Bromcom. Please ensure that you have given us a current email address. Issues with Bromcom communication should be emailed to jrcontact@compassps.uk

09.09.22 Letter from our CEO, John Camp (All JRJ parents)

09.09.22 Letter to Y3 parents (Y3 only)

12.09.22 Applications for Head Ambassadors (Y6 only)

23.09.22 Letter from our CEO and Chair of Trustees

DATES FOR YOUR DIARY (new dates added in red)

Autumn Term	Spring Term	Summer Term
<p>28.09.22 Open afternoon drop in for current parents <i>from 2:30 – 4pm</i></p> <p>29.09.22 & 04.10.22 One Plan meetings for children on SEN register</p> <p>07.10.22 Individual photos (<i>Y5 and 6B, 6E and 6R should come to school in school uniform and bring PE kits in a separate bag</i>)</p> <p>10.10.22 Non-pupil day</p> <p>11.10.22 8:35 – 9:15 Y6 parents invited into classes for a morning maths session.</p> <p>Saturday 15.10.22 9:30-11:30am Open morning for prospective parents and children (current parents and children welcome too)</p> <p>17.10.22 8:35-9:15 4C & 5C parents invited into class for reading café session.</p> <p>18.10.22 8:35-9:15 4A & 5T parents invited into class for reading café session.</p> <p>19.10.22 8:35-9:15 4S & 5G parents invited into class for reading café session.</p> <p>19.10.22 2:40-3:10 Y3 parents invited into school for a reading café session.</p> <p>20.10.22 8:35-9:15 4WY & 5B parents invited into class for reading café session.</p> <p>24.10.22 Half term</p> <p>31.10.22 Children return to school</p> <p>31.10.22 Secondary school applications close (<i>Y6 only</i>)</p> <p>09.11.22 Flu immunisations (<i>details and consent forms to follow from the provider</i>)</p> <p>09.11.22 8:35-9:15 Y3 parents invited into classes for a morning spelling session.</p> <p>15.11.22 Learning conferences (<i>3:45-7pm</i>) for children not on SEN register</p> <p>17.11.22 Learning conferences (<i>3:45-5:30pm</i>) for children not on SEN register</p> <p>18.11.22 Children in Need (<i>non-uniform: children can wear spots / stripes in return for a donation</i>)</p> <p>22.11.22 Y5 mobile planetarium visit (This will be held in school during normal school hours. Approx cost per pupil £6)</p> <p>02.12.22 Non-pupil day</p>	<p>05.01.23 Start of term for children</p> <p>09.01.23 After school clubs start</p> <p>17.01.23 & 26.01.23 One Plan meetings for children on SEN register</p> <p>17.01.23 Young Voices concert at the O2 (<i>Only for children who have attended the Young Voices club</i>)</p> <p>06.02.23 Class photos (<i>All children should come to school in school uniform and bring PE kits in a separate bag if it is a PE day</i>)</p> <p>02.03.23 World book day (<i>Dress as a book character or bring in a prop from a book</i>)</p> <p>13.02.23 Half term</p> <p>20.02.23 Children return to school</p> <p>17.03.23 Red Nose Day (<i>Children can wear a red nose and / or non-uniform in exchange for a donation</i>)</p> <p>20.03.23 Last week for clubs</p> <p>21.03.23 Learning conferences (<i>3:45-7pm</i>) for children not on SEN register</p> <p>23.03.23 Learning conferences (<i>3:45-5:30pm</i>) for children not on SEN register</p> <p>30.03.23 Y5 and Y6 to walk to St Michael's church for Easter service. (This is a pupil and staff only service & will take place during the school day- children should come to school in trainers / suitable shoes for walking)</p> <p>31.03.23 Last day of term</p>	<p>17.04.23 Start of term for children</p> <p>24.04.23 After school clubs start</p> <p>08.05.23 SATS week (<i>Y6 only</i>)</p> <p>09.05.23 & 11.05.23 One Plan meetings for children on SEN register</p> <p>29.05.22 Half term</p> <p>05.06.23 Non-pupil day</p> <p>05.06.23 Multiplication check starts for 3 weeks (<i>Y4 only</i>)</p> <p>06.06.23 Children return to school</p> <p>14.06.23-16.06.23 Mersea residential (<i>Y6 only</i>)</p> <p>10.07.23 Last week for clubs</p> <p>11.07.23 Annual reports sent out</p> <p>13.07.23 Children to spend time with their new teacher</p> <p>13.07.23 Open afternoon drop in for current parents <i>from 2:30 – 4pm</i></p> <p>18.07.23 Sports day and parent picnic (<i>parents invited from 11:45</i>)</p> <p>19.07.23 6CB and 6R Y6 production to parents 1:30 and 4:30</p> <p>20.07.23 6E and 6B Y6 production to parents 1:30 and 4:30</p> <p>21.07.23 Last day of term</p>

<p>05.12.22 Last week for clubs</p> <p>13.12.22 Y4 &Y6 Christmas dinner day (<i>Children in Y4 and Y6 can also come to school wearing a Christmas jumper and / or a Christmas accessory</i>)</p> <p>14.12.22 Y3 &Y5 Christmas dinner day (<i>Children in Y3 and Y5 can also come to school wearing a Christmas jumper and / or a Christmas accessory</i>)</p> <p>19.12.22 Y3 and Y4 to walk to St Michael's church for Christmas service. (This is a pupil and staff only service & will take place during the school day - children should come to school in trainers / suitable shoes for walking)</p> <p>20.12.22 Last day of term</p>		
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What Parents & Carers Need to Know about

REDDIT

← R/FUNNY

R/TRENDING →

AGE RATING
13+

WHAT ARE THE RISKS?

Reddit describes itself as a social news website where users connect and share stories, opinions and support; debate issues; ask questions; and chat to people with similar interests. Discussion topics are organised into communities (known as subreddits) that are created, run and populated by users, who remain anonymous throughout. Free speech is encouraged, and users – or ‘redditors’ – can vote posts ‘up’ or ‘down’ so they get more (or less) attention. Reddit is free to join, although signing up to Reddit Premium unlocks an advert-free version of the platform.

MINIMAL MODERATION

As sharing opinions on Reddit is easy (and anonymous), offensive or age-inappropriate content is frequently posted. Moderation by admins and bots does occur, but can't cover every community – so Reddit relies on users voluntarily moderating these spaces. Subreddits marked NSFW (‘not safe for work’) can contain anything from profanity to pornography, so are not suitable for under 18s.

HARASSMENT AND TROLLING

If someone on Reddit doesn't agree with your child's opinion, they may feel compelled to say so – in no uncertain terms. This could lead to a public bombardment of hurtful messages. Likewise, Reddit users are highly likely to encounter trolling (where someone posts a deliberately inflammatory comment to provoke a reaction) on the platform, which can be distressing.

FAKE NEWS

Absolutely anyone can post a story on Reddit, so sub-reddits are occasionally prone to bias, misinformation and opinions being repeated as if they are facts. Fake news articles often grab users' attention with catchy or controversial headlines, and Reddit is no exception. It's important that young people are able to identify fake news – and disregard it rather than sharing it.

GIFTING AND SPENDING

Users can gift awards to the authors of posts that they like (thereby encouraging their favourite redditors to keep contributing) by spending Reddit Coins. This virtual currency can be bought on demand (with real money) or received as part of the paid-for premium package. Users sending a gift can also leave an anonymous private message, a feature which has been abused by groomers.

'SUPPORTIVE' STRANGERS

By definition, Reddit users interact with strangers in public through their community – but also have the option to do so privately. Groomers could repeatedly up-vote a child's comments or respond encouragingly to their posts to win their trust. Once they've built a rapport, the predator then begins messaging the child in private to obtain personal details or try to lure them into meeting in person.

NEVER-ENDING NOTIFICATIONS

Reddit's default is for all notifications to be on. There are a total of 26 types of notification on the platform, ranging from chat messages and comments to updates and mentions of username. This would lead to a child's device being pinged almost constantly with alerts, frequently causing them to be distracted by incoming notifications rather than being present in the moment.

Advice for Parents & Carers

SORT THE SETTINGS

Reddit's user settings can help ensure that minors don't view adult material. Under the 'Feed Settings' tab, switch the Adult Content toggle to 'off', and enable Safe Browsing Mode (this blurs out any explicit images). Also in settings, you can turn off all unnecessary notifications, to prevent your child being distracted by every post or comment on Reddit, allowing them some tech-free time.

RISE ABOVE IT

If a person says something critical or offensive to your child on Reddit, it's natural that they'll want to respond. Explain to them, however, that is exactly the reaction that trolls look for. Don't give them the satisfaction: instead, report the comment to Reddit Support for investigation. Blocking a user stops them from messaging or following your child on the platform.

ENCOURAGE CRITICAL THINKING

It can often be difficult to tell if something online is real or fake – particularly for young people. It's important to encourage your child to double-check with reputable sources if what they've read is genuine. Remind them to consider what motives might be in the message – and to watch out for scams. Chatting about this regularly helps to develop critical thinking skills and good online habits.

AVOID PRIVATE MESSAGING

Through their Reddit profile, young people can control who's able to message them privately – with options including 'no-one' and 'accounts older than 30 days'. These controls help ensure potential groomers can't talk to your child in private, and that Reddit's admins and other users will be able to moderate and report anything they spot which causes them concern.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Sources: <https://www.redditinc.com/policies/privacy-policy> | <https://www.redditinc.com/policies/our-community-rules> | <https://www.redditinc.com/policies/terms-of-use> | <https://www.redditinc.com/policies/cookie-policy>

